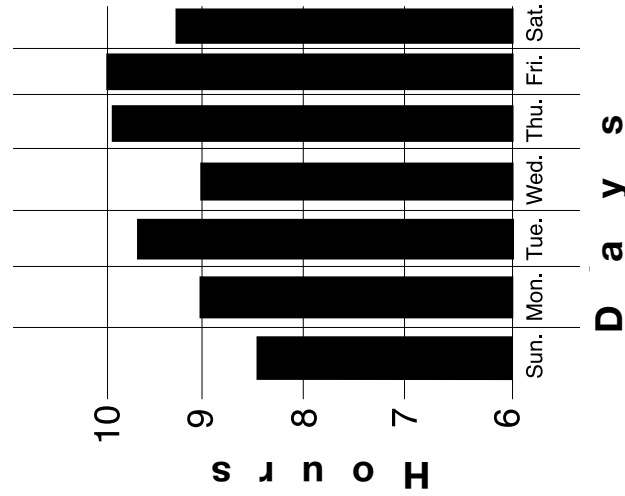


ACTIVITY 1

Each morning, have your child note how many hours he or she slept the previous night by recording the time he or she went to bed and the time he or she woke up. At the end of the school break, help your child show the information on a bar graph.

How long did I sleep?



ACTIVITY 2

At the grocery store, read two prices as numbers and challenge your child to tell which number is greater or less.

- ◆ wakes up
- ◆ eats breakfast
- ◆ does a morning activity
- ◆ eats lunch
- ◆ does an afternoon activity
- ◆ eats dinner
- ◆ goes to bed

Have your child keep a record of two school-break days noting the times that he or she:

Have your child draw hands on analog clocks to show each time an activity started, and then predict the time the activity might end.

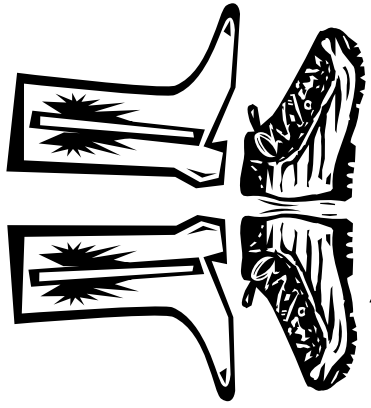
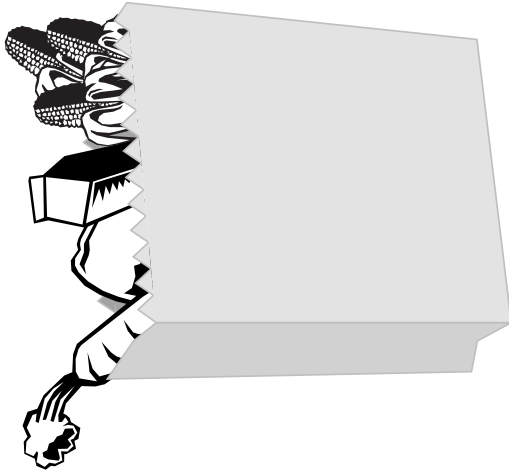
- ◆ How are your schedules the same?
- ◆ How are they different?
- ◆ Tell what time each event would begin if it started 15 minutes, 30 minutes, 1 hour, or 2 hours later?



ACTIVITY 3

ACTIVITY 4

Keep your receipts for small purchases you make (under \$50 each). Challenge your child to practice two-digit addition with the dollar amounts by adding two receipts at a time.



$$2 + 2 + 2 = 6$$

$$3 \times 2 = 6$$

ACTIVITY 5

Have your child cut out magazine or newspaper pictures of groups with an equal number objects. Show how joining equal groups can be related to repeated addition. For example, 3 groups of 2 shoes is $2 + 2 + 2$ or 3×2 . Have your child paste the pictures on a piece of paper, and write the corresponding addition and multiplication sentence below. Make one set of pictures each day of the school break.

OVER THE BREAK

