Scoring Rubric: Summary

Name _____ Date _____

	4	3	2	1
Organization	The summary begins with a clear topic sentence that states the main idea of the original selection; all other major points are stated economically and arranged in logical order; a concluding sentence effectively brings the summary to a close, but no details or reflections are added; the writing is unified and coherent throughout.	The summary begins with a topic sentence that states the main idea of the original selection; all other major ideas are stated and arranged in a generally logical order; a concluding sentence brings the summary to a close, but extraneous details or reflections may be added; the progression of ideas and information is, for the most part, logical.	The summary may or may not state the main idea of the original selection, or it may not do so at the beginning; it states some, but not all, major ideas and not necessarily in a logical order; the summary may lack a conclusion or include extraneous details or reflections; the development of ideas is not completely logical or coherent.	The summary does not state the main idea of the original selection; it states few major ideas and does not use a logical order; it lacks a conclusion and includes extraneous or minor details or reflections; the writing lacks unity and coherence.
Elements of Summaries	The overall purpose of the summary is clear; the summary expresses only the main idea and major points of the original selection; the writing is tailored to the audience. Word choice is consistently efficient and concise.	The purpose is generally clear; the summary expresses only the main idea and most major points of the original selection; most of the writing is tailored to the audience. Word choice is fairly concise.	The purpose wavers; the summary does not accurately express the main idea or most major points of the original selection; most of the writing is not tailored to the audience. Word choice is vague or repetitive.	The purpose is unclear; the summary does not convey the main idea or major points of the original selection; most of the writing is not tailored to the audience. Word choice is confusing or misleading.
Grammar, Usage, Mechanics, and Spelling	There are few or no errors in mechanics, usage, grammar, or spelling.	There are some errors in mechanics, usage, grammar, or spelling.	There are serious errors in mechanics, usage, grammar, or spelling.	Serious errors in mechanics, usage, grammar, or spelling make the summary difficult to understand.

Comments _____

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