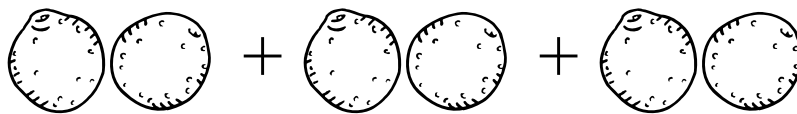
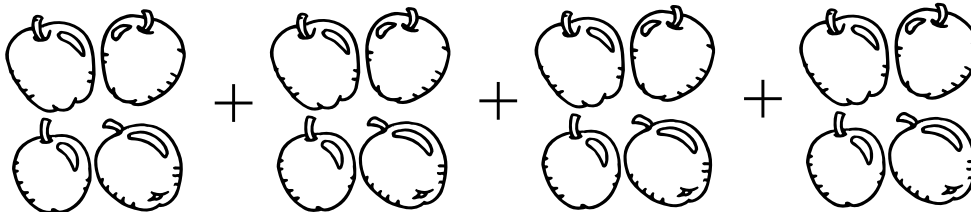
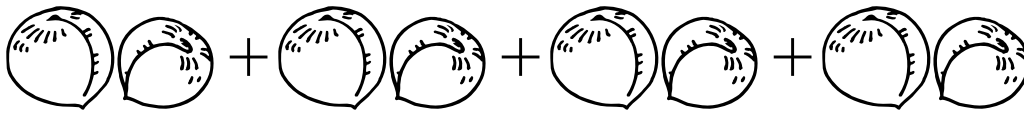
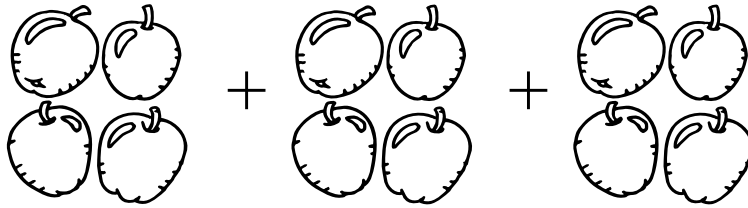


Name _____

Critical Thinking

Draw a line to match the fruit with the right basket.

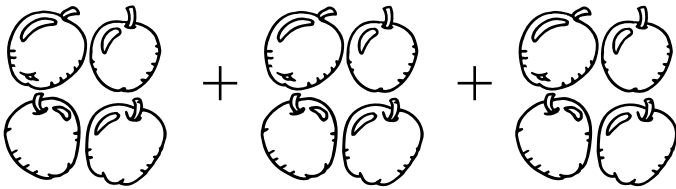
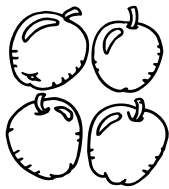
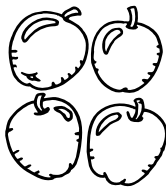



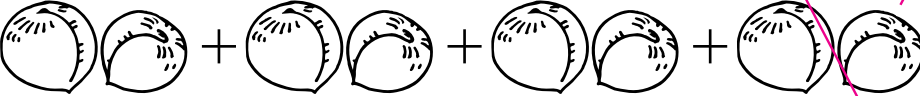

Notes for Home Your child matched pictures showing repeated addition with the correct sum. *Home Activity:* Ask your child to draw a picture of apples that shows adding 2 apples 5 times. Have him or her tell how many apples were added altogether.

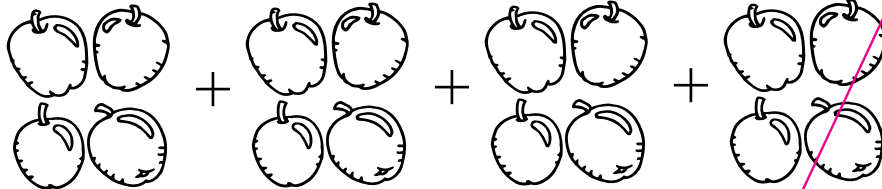

Name _____



Critical Thinking

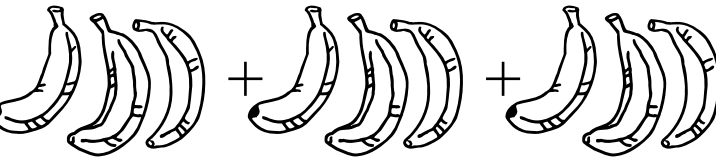

Draw a line to match the fruit with the right basket.

Row 1:  +  +  

Row 2:  

Row 3:  

Row 4:  

Row 5:  

Note: Pink lines in the original image connect the first row to the basket with 16, the second row to the basket with 12, the third row to the basket with 8, and the fourth row to the basket with 6.

Notes for Home Your child matched pictures showing repeated addition with the correct sum. *Home Activity:* Ask your child to draw a picture of apples that shows adding 2 apples 5 times. Have him or her tell how many apples were added altogether.

Name _____

Critical Thinking

Circle the way to find each answer.

1. Dad Dragon asks 4 little dragons to toast 8 marshmallows. Each one should toast the same number of marshmallows. How many marshmallows should each little dragon toast?

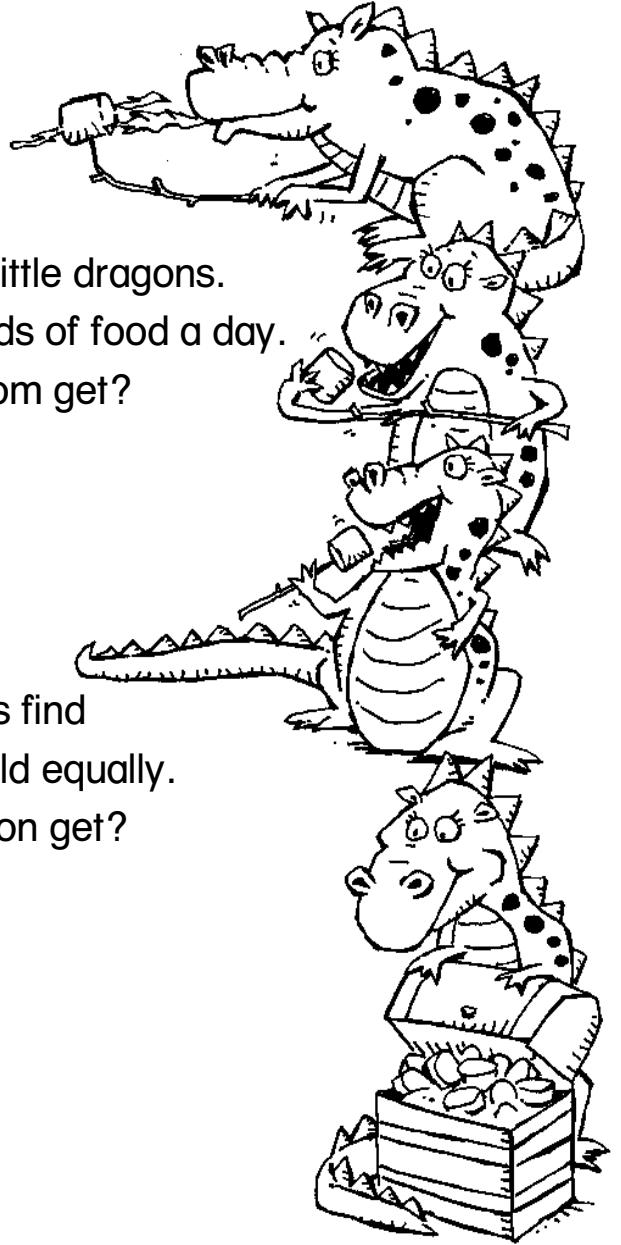
- a. Multiply 4 times 8.
b. Separate 8 into 4 groups.

2. Mom Dragon wants to feed her 4 little dragons. Each young one eats 2 wagon loads of food a day. How many wagon loads should Mom get?

- a. Multiply 4 times 2.
b. Separate 4 into 2 groups.

3. Dad, Mom, and the 4 little dragons find 18 gold pieces. They share the gold equally. How many pieces does each dragon get?

- a. Multiply 4 times 18.
b. Separate 18 into 4 groups.
c. Multiply 6 times 18.
d. Separate 18 into 6 groups.



Notes for Home Your child identified the correct operation to use in solving each problem. *Home Activity:* Ask your child to explain the reasoning behind each choice.

Name _____

Critical Thinking

Circle the way to find each answer.

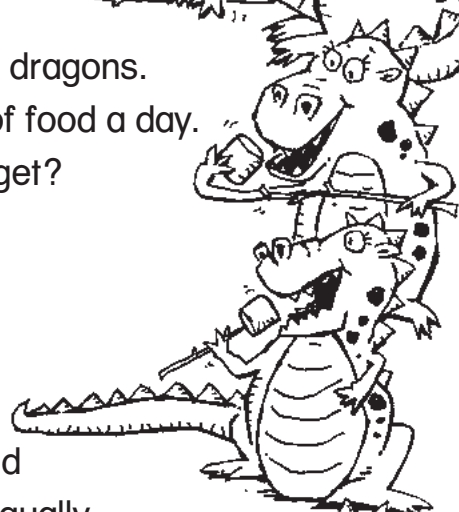
1. Dad Dragon asks 4 little dragons to toast 8 marshmallows. Each one should toast the same number of marshmallows. How many marshmallows should each little dragon toast?

- a. Multiply 4 times 8.
b. Separate 8 into 4 groups.



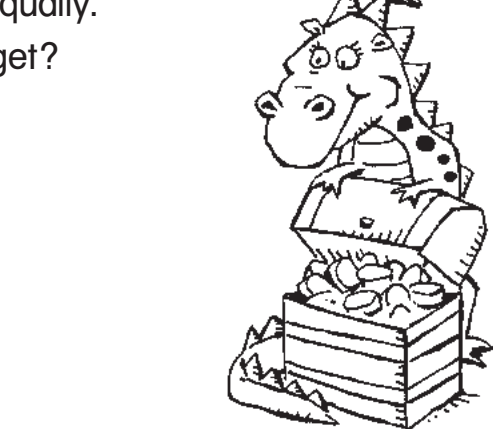
2. Mom Dragon wants to feed her 4 little dragons. Each young one eats 2 wagon loads of food a day. How many wagon loads should Mom get?

- a. Multiply 4 times 2.
b. Separate 4 into 2 groups.



3. Dad, Mom, and the 4 little dragons find 18 gold pieces. They share the gold equally. How many pieces does each dragon get?

- a. Multiply 4 times 18.
b. Separate 18 into 4 groups.
c. Multiply 6 times 18.
d. Separate 18 into 6 groups.



Notes for Home Your child identified the correct operation to use in solving each problem. *Home Activity:* Ask your child to explain the reasoning behind each choice.

Name _____

Critical Thinking

Which player can make more matches with his cards?

Write the matches you find. Circle the winner's name.

Player 1: Frank

$\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \end{array}$	$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$	$2 \times 6 = 12$
$5 \times 2 = 10$	$\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \end{array}$	$3 \times 4 = 12$

Player 2: Alice

$\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$	$\begin{array}{r} 2 \\ \times 4 \\ \hline 8 \end{array}$	$3 \times 1 = 3$
$5 \times 3 = 15$	$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$	$2 \times 4 = 8$

Match 1:

$\boxed{3}$

$\underline{3} \times \underline{4} = \underline{12} \times \underline{4}$

$\boxed{4}$

$\boxed{12}$

Match 2:

$\begin{array}{r} \square \\ \times \square \\ \hline \square \end{array} \times \underline{\quad} = \underline{\quad}$

Match 3:

$\underline{\quad} \times \underline{\quad} = \underline{\quad} \times \begin{array}{r} \square \\ \square \\ \hline \square \end{array}$

Match 1:

\square

$\underline{\quad} \times \underline{\quad} = \underline{\quad} \times \square$

\square

\square

Match 2:

$\begin{array}{r} \square \\ \times \square \\ \hline \square \end{array} \times \underline{\quad} = \underline{\quad}$

Match 3:

$\underline{\quad} \times \underline{\quad} = \underline{\quad} \times \begin{array}{r} \square \\ \square \\ \hline \square \end{array}$

Notes for Home Your child completed multiplication sentences in horizontal and vertical forms. *Home Activity:* Ask your child to multiply 3×6 . (18)

Name _____

Critical Thinking

Which player can make more matches with his cards?

Write the matches you find. Circle the winner's name.

Player 1: **Frank**

$\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \end{array}$	$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$	$2 \times 6 = 12$
$5 \times 2 = 10$	$\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \end{array}$	$3 \times 4 = 12$

Player 2: Alice

$\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$	$\begin{array}{r} 2 \\ \times 4 \\ \hline 8 \end{array}$	$3 \times 1 = 3$
$5 \times 3 = 15$	$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$	$2 \times 4 = 8$

Match 1:

3

$$\underline{3} \times \underline{4} = \underline{12} \times \underline{4}$$

12

Match 2:

$$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array} \quad \underline{5} \times \underline{2} = \underline{10}$$

10

Match 3:

2

$$\underline{2} \times \underline{6} = \underline{12} \times \underline{6}$$

12

Match 1:

3

$$\underline{3} \times \underline{1} = \underline{3} \times \underline{1}$$

3

Match 2:

$$\begin{array}{r} 2 \\ \times 4 \\ \hline 8 \end{array} \quad \underline{2} \times \underline{4} = \underline{8}$$

8

Match 3:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad} \times \underline{\quad}$$

Notes for Home Your child completed multiplication sentences in horizontal and vertical forms. *Home Activity:* Ask your child to multiply 3×6 . (18)