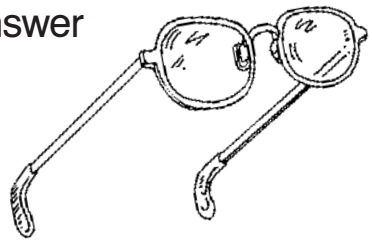
Name _____

Critical Thinking

Where did Sam leave his glasses? Find the clue in the 3 code words. Then circle the answer at the bottom of the page.



5–B	6–R	7–K
8–P	9–H	10–W
12–O	15–E	18–S

15	10		
−5	+5		
10	15	W	E

15	7	8	15
−8	+8	+7	−7

___ ___ ___ ___

12	5	7	12	9
−7	+7	+5	−5	+9

___ ___ ___ ___ ___

15	9	15	6
−6	+6	−9	+9

___ ___ ___ ___

Where are the glasses? bed car shelf hall kitchen

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Notes for Home Your child used his or her knowledge of fact families to solve a puzzle. *Home Activity:* Ask your child to use the code and fact families to develop a one-word message.

Name _____

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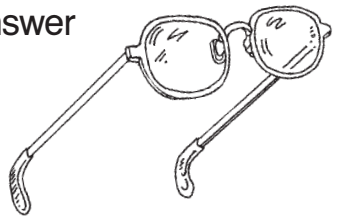

5–B	6–R	7–K
8–P	9–H	10–W
12–O	15–E	18–S

15 − 5 = 10	10 + 5 = 15	W	E

15 − 8 = 7	7 + 8 = 15	8 + 7 = 15	15 − 7 = 8	K	E	E	P

12 − 7 = 5	5 + 7 = 12	7 + 5 = 12	12 − 5 = 7	9 + 9 = 18	B	O	O	K	S

15 − 6 = 9	9 + 6 = 15	15 − 9 = 6	6 + 9 = 15	H	E	R	E

Where are the glasses? bed car (shelf) hall kitchen

Notes for Home Your child used his or her knowledge of fact families to solve a puzzle. *Home Activity:* Ask your child to use the code and fact families to develop a one-word message.

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Name _____

Critical Thinking

Find the mystery numbers.

	Fact 1	Fact 2	Mystery Numbers
1.	$7 + \square = 16$	$5 + \square = 14$	$\square$
2.	$\square + 6 = 14$	$\square + 3 = 11$	$\square$
3.	$5 + \square = 12$	$\square + \triangle = 8$	$\square$ $\triangle$
4.	$\square + \triangle = 17$	$\square - \triangle = 1$	$\square$ $\triangle$
5.	$\square + \square = 10$	$\square + \triangle = 12$	$\square$ $\triangle$

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Notes for Home Your child identified the missing number(s) in pairs of facts. *Home Activity:* Ask your child to explain how he or she found the missing numbers in one of the rows.

Name _____

Critical Thinking

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Name _____

Critical Thinking

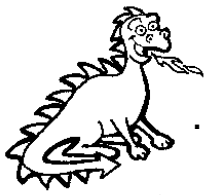
Read the story.

Circle the fact that solves the problem.

1. 5 live in a cave. 4 can fly.

   How many cannot fly?

   $5 + 4 = 9$ $\qquad$ $5 - 4 = 1$

2. 6 came to visit the 5  .

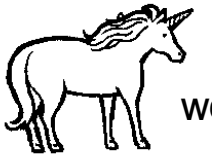
   How many friends were at the cave then?

   $6 + 5 = 11$ $\qquad$ $6 - 5 = 1$

3. The friends ate 12 pies. 7 of the pies were apple.

   How many pies were different?

   $12 + 7 = 19$ $\qquad$ $12 - 7 = 5$

4. 2 of the 6  went home.

   How many stayed?

   $6 + 2 = 8$ $\qquad$ $6 - 2 = 4$

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Notes for Home Your child solved story problems by identifying the fact that solved each problem. *Home Activity:* Ask your child to choose one of the circled facts and state the three other addition and subtraction facts related to it. For example, for the fact 5 – 4 = 1, the related facts are 5 – 1 = 4, 4 + 1 = 5, and 1 + 4 = 5.

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