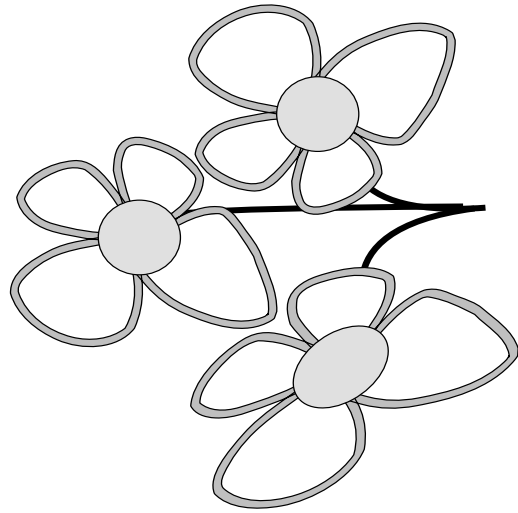
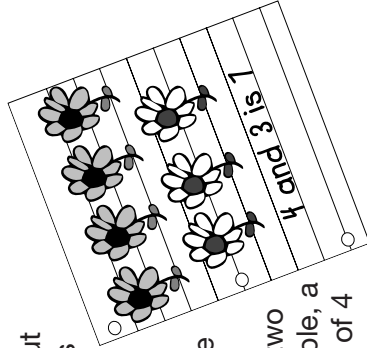


ACTIVITY 1

Have your child cut pictures of objects from newspapers or magazines and group them to show how to make the numbers 4 through 10 using two groups. For example, a picture of a group of 4 pink flowers and a group of 3 yellow flowers shows how to make the number 7. Show how to make one number for each day of the school break.



ACTIVITY 2

Have your child cut pictures of objects that are geometric solids

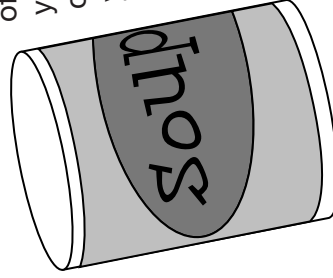
(sphere, cone, pyramid,



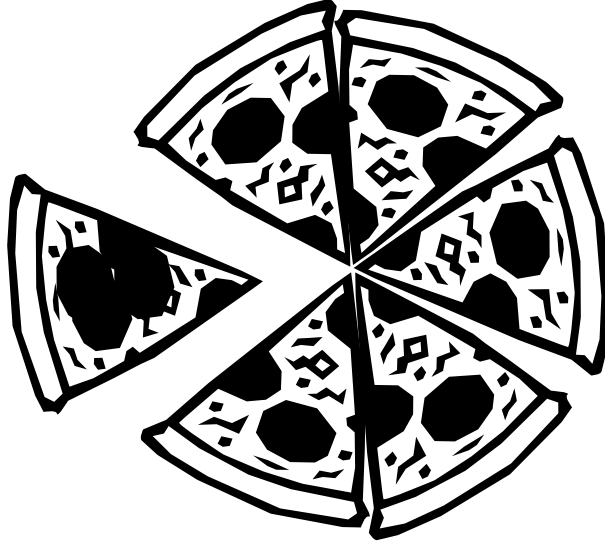
cylinder, rectangular prism, and cube) from newspapers and magazines. For example, a gift box is a cube or rectangular prism. After he

or she has collected a variety, have your child glue them to a piece of poster board, and write the name of the

geometric solid shape of each object. Have your child find a face of each solid and tell you what shape it is—circle, square, rectangle, or triangle.

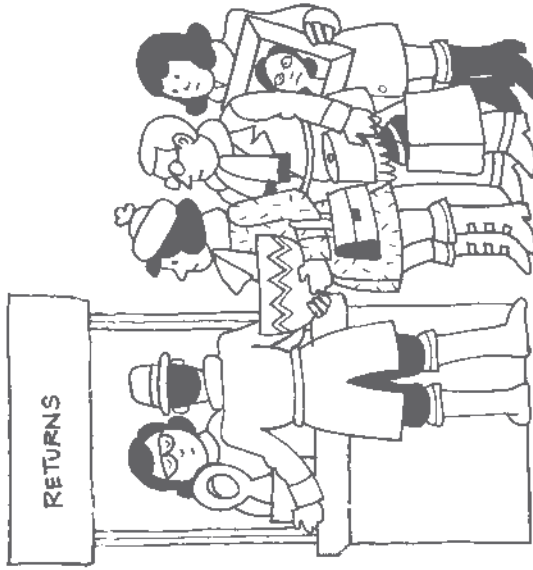


Have your child find a fraction every day during the school break. Divide a snack into two, three, or four equal parts and ask your child to identify the correct fraction. Guide your child to cut a food item into halves, quarters, or thirds. Ask if the pieces are equal. Remind your child that a fraction is an equal part of a whole.



ACTIVITY 4

When you are standing in line (at the movies or the grocery store, for example), encourage your child to determine your place in line using an ordinal number (first, second, third). Make sure that you are, at the most, only 10 places from the start of the line. Then challenge your child to identify different people's places in line. For example, ask: "How far back is the man in the blue hat?" Or say, "Describe the person who is fifth in line."



ACTIVITY 5

At the end of each day of the school break, have your child make a schedule to place the day's events in the order they were done:



Ask him or her to write the approximate time each event took place.
Ask: "About how long did the first event take to do?
About how long did the last activity take to do?"

Over The Break

