

# History – "The Rise of Hitler"

**Topic:** The Weimar Republic & The Rise of Nazi Germany **CAPS Reference:** Term 1 – *World War II: The Rise of Nazi Germany* **Duration:** 45 Minutes **Materials:** Paper, Red and Black markers.

## Learning Objective




- Students will understand the economic desperation (hyperinflation) that allowed Hitler to rise.
- Students will analyze the use of propaganda and the concept of a "Scapegoat."

## Instructions

### 1. Context (5 Mins):

- Teacher: *"After WWI, Germany was broken. Money was worthless. People were desperate for a hero. Adolf Hitler promised to be that hero, but his plan was built on hate."*

### 2. The Procedure (30 Mins):

- **Stop 1: The Wheelbarrow of Money (Hyperinflation)**
  - *Teacher Script:* "In 1923, the German money (Mark) became worthless. A loaf of bread cost millions. People didn't carry money in wallets; they carried it in wheelbarrows just to buy groceries."
  -  **STOP AND DRAW:** Draw a wheelbarrow overflowing with cash. Draw a loaf of bread next to it.
- **Stop 2: The 'Savior' (Propaganda)**
  - *Teacher Script:* "Hitler used posters to present himself as the only one who could fix this. He was often drawn as a knight or a strong soldier holding a flag, leading Germany out of the darkness."
  -  **STOP AND DRAW:** Draw a figure standing tall on a stage. Draw a crowd below looking up at him. Draw a flag behind him.
- **Stop 3: The Scapegoat (Anti-Semitism)**
  - *Teacher Script:* "To make Germany 'strong,' Hitler blamed others for the problems. He targeted Jewish people. He used cartoons to depict them as enemies or monsters. This is called a 'Scapegoat'—blaming someone else for your troubles."
  -  **STOP AND DRAW:** Draw a finger pointing at a group of people. Write the word "BLAME" in big letters above the finger.

### 3. Review (10 Mins):

- **Discussion:** How did the "wheelbarrow of money" (desperation) help the man in the second drawing (Hitler) get power?
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