

My Town - Five Themes of Geography

Using the FIVE THEMES OF GEOGRAPHY complete a study of your home town. You can choose to present your information as a poster, written essay or using an online presentation tool.

Be detailed in your descriptions and try to think like a geographer. Use the knowledge from your personal experiences as well as the research you do on-line.

Please research the specific details of your area, take notes on the research sheets provided and then present your work in your own words. Include the following information and use the HEADINGS provided. Also be sure to have labelled pictures and maps to support your ideas.

Location

- Where is your town located?
- Why do you think your town was built here? Why was this location picked?
- Include the ABSOLUTE and RELATIVE location

Place

- What are the PHYSICAL and HUMAN characteristics of your town?
- What is the natural environment? Forest? Plains? Major bodies of water?
- What makes your town different from other towns in your state or province?
- What are the cultural features of your town? Who lives there?

Region

- What FORMAL, FUNCTIONAL and VERNACULAR regions exist in your town?
- Think of the regions that help your local government and local agencies keep themselves organized.

Human /Environment Interaction

- How have people in your town DEPENDED on, ADAPTED to, and MODIFIED the environment?
- What local resources do people depend on?
- Old photographs or maps of your town may help you see how the environment has changed over time.

Movement

- How is your town linked to other communities by the flow of people, ideas and goods?
- What is manufactured in your town? What is exported? Imported?
- Do most people work in your town or do they commute elsewhere?



Five Themes Research Notes

LOCATION

Why did your town develop here? What made people settle here?

Relative Location

Absolute Location: _____

PLACE

PHYSICAL characteristics? Forests, mountains etc.

HUMAN Characteristics? Population? Cultural aspects?



REGION

Formal

Functional

Vernacular

HUMAN / ENVIRONMENT INTERACTION

How have we DEPENDED on the environment?

ADAPTED to the environment?

MODIFIED the environment?

MOVEMENT

How is your town linked to other towns by the flow of people, ideas and goods?



5 Themes of Geography - Rubric

	Not Yet Within Expectations	Meets Expectations	Fully Meets Expectations	Exceeds Expectations
Content	<ul style="list-style-type: none"> • My information is often inaccurate, incomplete, copied or inappropriate • I didn't include all of the information required. • There is no organization of my material. It is confusing and difficult to follow. • Visuals are inaccurate or incomplete. 	<ul style="list-style-type: none"> • My information is generally relevant and accurate but may be missing details • I only included the basic information. • I have some organization of material, but it is sketchy at best. • Visuals are adequate 	<ul style="list-style-type: none"> • My information is accurate, complete, and specific • I did a great job of covering all of the basic information. • My information is well organized and my ideas are clearly and logically developed • Visuals are accurate. 	<ul style="list-style-type: none"> • My information is accurate, specific and complete . • I went well beyond the basic information. • My information is well organized and my ideas are not only clearly developed but show additional information and thought. • Visuals are accurate and well thought out.
Grammar & Spelling	<ul style="list-style-type: none"> • I have many errors with spelling and grammar. • I should have spent more time editing my work. • My work is challenging to read. 	<ul style="list-style-type: none"> • I have errors in basic language and sentences. • I should have spent more time editing my work. 	<ul style="list-style-type: none"> • I have a mostly well-written project with some errors in complex language. • Small edits are still required. 	<ul style="list-style-type: none"> • Well-written with few to no errors in spelling and grammar. • Well-edited

