Comprehension and Collaboration

Student Pack

Table of Contents

Getting Ready for Group Work

Directions: Write your answers to the questions below. Then, meet with your group and discuss your answers.

1. What should it sound like when you're doing group work?

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2. How do you like to be treated when you're working with others?

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3. Why is it important to respect others' opinions?

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4. What do you think is the most important rule to follow when you're working in a group?

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5. What should happen if a group member isn't following the rules?

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Name .... Date ....

Rules for Collaboration

Directions: Write five rules your group will follow while you are working together.

1. ....

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2. ....

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3. ....

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4. ....

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5. ....

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Name .... Date ....

Zoos or No Zoos

Directions: Follow the rules for collaboration as you discuss the pros and cons of zoos. List them in the chart below.

Pros	Cons

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Name .... Date ....

Milestone #1 Inquiry Question

Directions: Use what you learned in this milestone to answer the question.

Why is it important to have rules for group work?

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Name .... Date ....

Planning for a Debate

Directions: Write your debate topic on the line below. Then, brainstorm as many pros and cons as you can. Add them to the chart.

Debate topic: ....

Pros	Cons

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Name ....   Date ....

Pros and Cons

Directions: Work with your group to choose the three best reasons for each side of the argument.

Debate topic: ....

Pros	Cons
1.	1.
2.	2.
3.	3.

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Milestone #2 Inquiry Question

Directions: Use what you learned in this milestone to answer the question.

How did you use your rules for collaboration to choose the three best pros and cons?

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How to Do Good Research

Follow these steps when you are doing research online.

1. Open your search engine and type in your keywords. These should be as specific as possible. For example, type in the specific topic of your debate (ex. Should there be zoos?).

2. Click on the top link. Read the article and look for reliable information to support your claims.

3. When you find a good fact, put the information in your own words. You can't just copy what the author wrote. This is called plagiarism, and it can get you in trouble. If it's a direct quote from an expert, use quotation marks to show what the person said.

4. Keep reading the first website to find more information you need.

5. When you get to the end of the article, click the back arrow to go back to your search results. Click on the second article and read it to find more useful information.

6. Repeat these steps until you find all of the evidence you need.

Name .... Date ....

Evaluating Websites

Directions: Watch the video "Evaluating Websites (for Elementary Students). Write five tips you learned that will help you make sure the information you find is reliable.

1. ....

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2. ....

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3. ....

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4. ....

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5. ....

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Reasons to Save the Tree Octopus

Directions: Read the article "Save the Pacific Northwest Tree Octopus." Answer the questions below.

What are two reasons the Pacific Northwest Tree Octopus is endangered?

1. ....

....

2. ....

....

Click the "Help" tab at the top of the page.

What are three ways the author says you can help the tree octopus?

1. ....

....

2. ....

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Did the author persuade you to help the tree octopus? Why or why not?

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Name .... Date ....

Gathering Reliable Evidence

Directions: Work with your partner to gather reliable evidence to support each of your claims. Look for quotes from experts, statistics, and specific examples.

Claim #1 - ....

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Reliable Evidence #1 - ....

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Reliable Evidence #2 - ....

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Claim #2 - ....

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Reliable Evidence #1 - ....

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Reliable Evidence #2 - ....

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Claim #3 - ....

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Reliable Evidence #1 – ....

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Reliable Evidence #2 - ....

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Name .... Date ....

Milestone #3 Inquiry Question

Directions: Use what you learned in this milestone to answer the question.

What are two things you did to make sure the information you found was accurate and reliable?

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Debate Speech

Directions: Use your claims and reliable evidence to write a debate speech to persuade the class to agree with your side of the argument.

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Name .... Date ....

Milestone #4 Inquiry Question

Directions: Use what you learned in this milestone to answer the question.

What do you think is the most convincing piece of evidence you included in your speech? Why will it make the audience agree with you?

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Voting for the Most Persuasive Speech

Directions: In the boxes below, tell which speech was the most persuasive for each issue.

Issue: ....

☐ For   ☐ Against

Convincing Evidence: ....

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Issue: ....

☐ For   ☐ Against

Convincing Evidence: ....

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Issue: ....

☐ For   ☐ Against

Convincing Evidence: ....

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Issue: ....

☐ For   ☐ Against

Convincing Evidence: ....

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Issue: ....

☐ For   ☐ Against

Convincing Evidence: ....

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Issue: ....

☐ For   ☐ Against

Convincing Evidence: ....

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Milestone #5 Inquiry Question

Directions: Use what you learned in this milestone to answer the question.

Which debate speech did you think was the most convincing? What did the speakers do to persuade you?

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