



Exploring Narrative Writing

Teacher Pack



Table of Contents

Materials Needed for the Projects in this Unit 3

Books About Conflict 4

Milestone #1 Resources

What Is Conflict? Answer Key 5

Milestone #3 Resources

Sentence Scramble 6

Building a Paragraph Answer Key 7

Plot Elements Answer Key 8

Narrative Writing Quick Quiz 9

Narrative Writing Quick Quiz Answer Key 10

Milestone #4 Resources

Conflict Resolution Skills Answer Key 11

Milestone #5 Resources

Narrative Writing Summative Assessment 12

Narrative Writing Summative Assessment Answer Key 13

Narrative Writing Project Rubric 14



Materials Needed for the Projects in this Unit

Comic Strip

- Comic strips from newspapers (optional)

Publishing Narrative Stories

- Lined paper or computers for publishing



Books About Conflict

Note for the Teacher: Gather as many books as you can about conflict and conflict resolution.

Suggested Books:

Communication Ninja: A Children's Book About Listening and Communicating Effectively by Mary Nhin

How to Be a Friend by Laurie Krasny Brown and Marc Brown

How to Have a Conflict by Bella M. Chapman

I Choose to Calm My Anger by Elizabeth Estrada

I Choose to Calm My Anxiety by Elizabeth Estrada

I Quit!: A Children's Book With a Lesson in Overcoming Anger and Envy by Sarah Beliza Tucker and Adam Ihle

Kindness Makes Me Stronger by Elizabeth Cole

PB and J: Two Friends in a Jam! by Gio Velino

Roaring Mad Riley: An Anger Management Story for Kids by Allison Szczecinski M.Ed.

Sibling Wars: A Story About Hansel and Gretel and Managing Conflict by Katie Pye

Talk and Work It Out by Cheri J. Meiners M.Ed.

The Art of Conflict Resolution for Kids by Martha Foster

The Choices I Make by Michael Gordon

Today I Am Mad by Michael Gordon and Teresa Booth



What Is Conflict? *Answer Key*



Teacher Notes: Show the students the video [Sesame Street: Robin Williams: Conflict](#). Have them answer the first two questions. Then, discuss the answer.

What is the definition of the word “conflict”?

A conflict is a problem or disagreement between two people. The people often argue with each other.

What are some conflicts you’ve faced at school or at home? Describe at least two.

Answers will vary.

.....
.....
.....
.....

Teacher Notes: Have the students turn and talk about a conflict in a book or movie. They should record their answers below. Then, call on students to share what they wrote.

What is a conflict that happened in a book you read or a movie you watched?

Answers will vary.

.....
.....
.....



Sentence Scramble

Teacher Notes: Project this page on the board and have the students use the “Building a Paragraph” printable on page 14 of the Student Pack to unscramble the sentences.

Arnold heard this and told Jamie, “You stink at basketball.”

Arnold was surprised.

Arnold and Jamie were playing basketball during recess.

Jamie immediately started to cry.

When recess ended, Jamie took one last shot and yelled, “I am the best!”



Building a Paragraph *Answer Key*



Teacher Notes: Have the students put the sentences from the “Sentence Scramble” printable in order. Then, go over the answer together.

Arnold and Jamie were playing basketball during recess. When recess ended, Jamie took one last shot and yelled, “I am the best!” Arnold heard this and told Jamie, “You stink at basketball.” Jamie immediately started to cry. Arnold was surprised.

Directions: Now, re-read the paragraph. What are some ways the characters could resolve their conflict? Write your ideas below.

Answers will vary.

.....

.....

.....

.....



Plot Elements *Answer Key*



Directions: Unscramble the sentences to make a paragraph by writing the numbers 1-4 on the lines. Then, identify the plot elements in the story.

- 2 They call the police department to report the missing jewels.
- 4 The lost jewels are found in an old, deserted mine.
- 3 A detective is hired to help find the jewels.
- 1 Valuable jewels have been stolen from Mr. and Mrs. Jones.

Characters - *Mr. and Mrs. Jones, the detective*

Setting - *Mr. and Mrs. Jones's house, the deserted mine*

Conflict - *Someone stole Mr. and Mrs. Jones's valuable jewels.*

Important Event - *They called the police, and a detective was hired to find the jewels.*

Resolution - *The jewels are found in a deserted mine.*

Narrative Writing Quick Quiz



Part 1 Directions: Put the sentences in order to make a paragraph by writing the numbers from 1-5 on the lines.

- Julio thought he should color it by himself.
- The only thing left was to color the cover page.
- Lesley was frustrated and was not sure what she should say to Julio.
- Lesley and Julio were about to finish their partner book report.
- Lesley wanted to help, but Julio said he didn't want her help.

Part 2 Directions: Write an ending for this story by explaining how the conflict could be resolved.

.....

.....

.....

Part 3 Directions: Fill in the chart by writing the story elements from Parts 1 and 2.

Characters	
Setting	
Conflict	
Important Events	
Resolution	

Narrative Writing Quick Quiz

Answer Key



Part 1 Directions: Put the sentences in order to make a paragraph by writing the numbers from 1-5 on the lines.

- 3 Julio thought he should color it by himself.
- 2 The only thing left was to color the cover page.
- 5 Lesley was frustrated and was not sure what she should say to Julio.
- 1 Lesley and Julio were about to finish their partner book report.
- 4 Lesley wanted to help, but Julio said he didn't want her help.

Part 2 Directions: Write an ending for this story by explaining how the conflict could be resolved.

Answers will vary.

.....

.....

Part 3 Directions: Fill in the chart by writing the story elements from Parts 1 and 2.

Characters	<i>Lesley and Julio</i>
Setting	<i>At school</i>
Conflict	<i>Lesley wants to help color the book report cover, but Julio doesn't want her help.</i>
Important Events	<i>Lesley feels frustrated and doesn't know what to say to Julio.</i>
Resolution	<i>Answers will vary.</i>



Conflict Resolution Skills *Answer Key*



Teacher Notes: Give your students a few minutes to write about ways they've solved conflicts. Call on students to share their answers. Record them on chart paper.

1.
.....
2.
.....
3.
.....

Teacher Notes: Show your students the video "[Conflict to Resolution in 4 Steps](#)". Have them write the 4 steps to conflict resolution. Then, discuss the answers.

1. *Just stop. Think about the situation.*
2. *Watch your words. Use nice words because you can't take something back after you say it.*
3. *Listen up. Listen to why the other person feels the way they do, and put yourself in their shoes.*
4. *Work together to find a solution.*

Narrative Writing Summative Assessment



PART A

Directions: Read the beginning of the narrative story. Write an ending for the story that explains how they could use the conflict resolution steps to solve their problem.

Jaziel and Lakshmi both love s'mores. At a family party, their dad makes one more s'more with the rest of the supplies. Both Jaziel and Lakshmi go to take it, and it ends up on the ground. Now, both of them are mad at each other and yell. Their dad asks them to find a solution to their conflict.

.....

.....

.....

.....

PART B

Directions: Write the story elements from this narrative.

Characters	
Setting	
Conflict	
Important Events	
Resolution	

Narrative Writing Summative Assessment *Answer Key*



PART A

Directions: Read the beginning of the narrative story. Write an ending for the story that explains how they could use the conflict resolution steps to solve their problem.

Jaziel and Lakshmi both love s'mores. At a family party, their dad makes one more s'more with the rest of the supplies. Both Jaziel and Lakshmi go to take it, and it ends up on the ground. Now, both of them are mad at each other and yell. Their dad asks them to find a solution to their conflict.

Answers will vary.

.....

.....

.....

PART B

Directions: Write the story elements from this narrative.

Characters	<i>Jaziel, Lakshmi, and their dad</i>
Setting	<i>At a family party</i>
Conflict	<i>They are mad at each other because they both tried to take the last s'more, and it fell on the ground.</i>
Important Events	<i>Their dad told them to find a solution to their problem.</i>
Resolution	<i>Answers will vary.</i>

Name

Date

Narrative Writing Project Rubric

	4	3	2	1
5 Story Elements	<p>The plot includes all of the story elements:</p> <ul style="list-style-type: none"> • Characters • Setting • Conflict • Important Events • Resolution 	<p>The plot includes all of the story elements except 1:</p> <ul style="list-style-type: none"> • Characters • Setting • Conflict • Important Events • Resolution 	<p>The plot includes all of the story elements except 2:</p> <ul style="list-style-type: none"> • Characters • Setting • Conflict • Important Events • Resolution 	<p>The plot is missing 3 or more story elements:</p> <ul style="list-style-type: none"> • Characters • Setting • Conflict • Important Events • Resolution
Conflict & Resolution	<p>The narrative includes a clear conflict between two characters and the specific steps that were used to resolve the conflict.</p>	<p>The narrative includes a clear conflict between two characters and tells how the conflict was resolved.</p>	<p>The narrative includes either a clear conflict between two characters or a resolution to the conflict, but not both.</p>	<p>The narrative does not include a clear conflict between two characters nor a resolution to the conflict.</p>
Drafts & Feedback	<p>The student applies all feedback from peers and teachers in the final narrative.</p>	<p>The student applies some feedback from peers and teachers in the final narrative.</p>	<p>The student applies feedback from peers or teachers, but not from both in the final narrative.</p>	<p>The student does not apply feedback from peers or teachers in the final narrative.</p>
Spelling	<p>The narrative has 0 spelling mistakes.</p>	<p>The narrative has 1-2 spelling mistakes.</p>	<p>The narrative has 3-5 spelling mistakes.</p>	<p>The narrative has more than 5 spelling mistakes.</p>

Teacher's comments:

.....

.....