

Lesson 3.2: Copyright and Digital Sharing

Objectives

In this lesson, students will:

- ❖ Be introduced to the meaning of copyright, fair use and fair sharing
- ❖ Gain an understanding of the rights of a creator and the responsibilities of using or sharing someone else’s work.
- ❖ Explore reasons why copyright laws are useful

Agenda

1. Sharing Fairly	5 mins
2. Student Activity: Tell the Story with Your Own Words	15 mins
3. What Is Copyright?	10 mins
4. Creativity, Copyright and Fair Use	10 mins
5. Students Activity: Copyright and Digital Sharing.	10 mins

Preparation

- Projector and speakers for video
- Print student activity worksheets (one per student or student pair)

Resources & Links

- Sharing Fairly video: <https://tinyurl.com/SharingYourWork>
- Creativity, Copyright, and Fair Use video: <https://tinyurl.com/SummaryCopyright>

1. Sharing Fairly

In this lesson students are introduced to copyright protections, fair use and assessing what is fair sharing. Watch the following video as a class activity to introduce the topic to students.

 Watch the following video: <https://tinyurl.com/SharingYourWork>

2. Student Activity: Tell the Story with Your Own Words

 Distribute the activity worksheet and explain the activity to students.

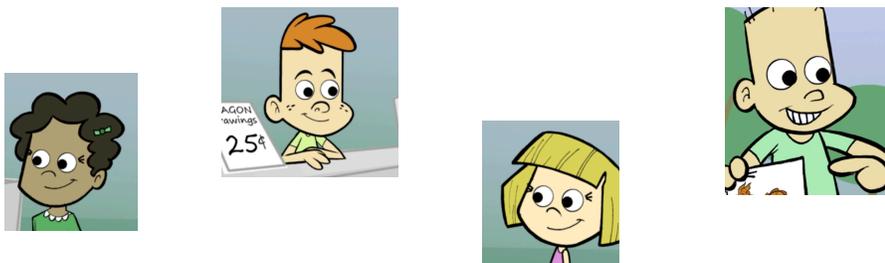
3. What is Copyright?

 **Engage** students in a brief instruction:

When we create something original - like a photo, video, drawing, or song - it is called intellectual property and it is automatically protected by copyright. Copyright means the law grants a creator rights over how their work is used by others.

If you take a picture, paint or draw something or write a song, you get to choose who you share it with. It is your intellectual property and it is protected by copyright.

Who is the copyright owner of the dragon image story? Explain your answer.



4. Creativity, Copyright and Fair Use

 Watch this next video as a class activity:
<https://tinyurl.com/SummaryCopyright>



Class or group discussion

Following the video, engage students in a discussion about reasons why musicians might want their work to be protected by copyright so that they can sell their songs.

- Are there benefits to people downloading and sharing music without paying for it?
- Do you think it is fair for people to download and share music without paying for it?
- What are ways musicians can share their music and still make a living.

5. Student Activity: Creativity, Copyright and Fair Use



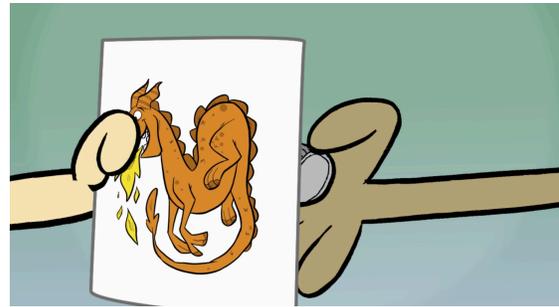
Distribute the activity worksheet. This is a student assessment of the videos they watched.

Student Activity: Tell the Story with Your Own Words

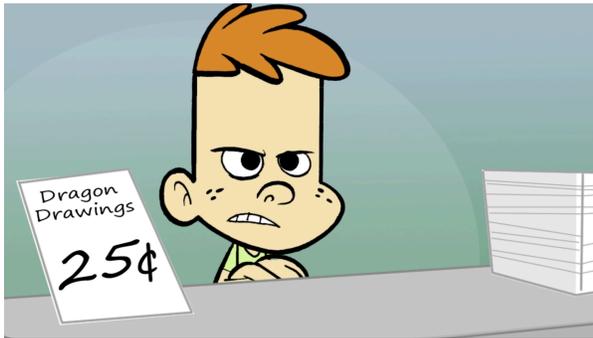
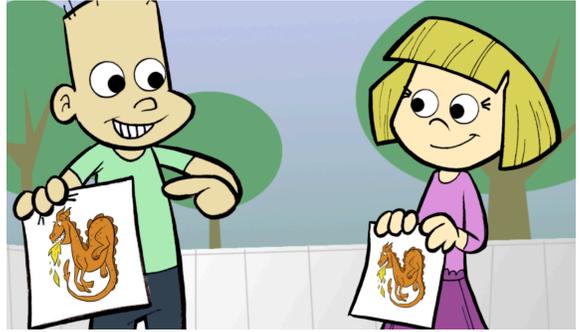
Ben is selling drawings he made from his imagination.

Tell the rest of the story. Give names to your characters? What are they doing? What are their feelings?









Student Activity: Creativity, Copyright and Fair Use

Choose answers to the following questions:

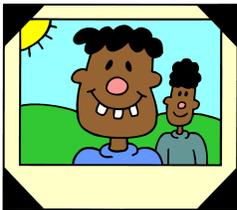
1. The reason copyright laws exist is:

- To forbid people from sharing any creative work
- To protect creative work and to help creators and artists get paid for their work.
- Only to protect books from being duplicated without the permission of their author.

2. If you take a picture of your friend's cat, who is the copyright owner by default:

- You, because you took the picture
- Your friend, because the cat belongs to your friend
- The cat, because you are taking a picture of him.

3. Copyright protects the following types of creative work (circle all that apply):



A Photograph



Writing essay



A recipe for a meal



A dance move

4. The Fair Use rule

A) Is a way to use a copyrighted work without asking for permission

- True
- False

B) Can be used to sell a song online from a known artist to make money

- True
- False

C) Can be used to include a song from Charlie Puth (a famous singer) in your school project

- True
- False