

## Lesson 1.7: In Search of Bugs - Part 2

### Objectives

In this lesson, students will:

- ❖ Learn how to remix a project
- ❖ Investigate and learn strategies to debug and fix a program
- ❖ Practice programming initialization code through debugging

### Agenda

1. Remix a Project	10 mins
2. Student Activity: In Search of Bugs	20 mins
3. Activity Solution Discussion	15 mins
4. Wrap Up and Reflections	5 mins

### Preparation

- Print student activity worksheet.
- Become familiar with the student activity debug puzzles and the solutions

### Resources & Links

- Debug 1 Remix Project:  
<https://scratch.mit.edu/projects/258963022/>
- Debug 2 remix Project:  
<https://scratch.mit.edu/projects/258963466/>

## 1. Overview

In this lesson students will test and debug a given Scratch project online which they will need to remix. First demonstrate how to remix a project given a project number. The student activity consists of a project to remix, then test and debug. Follow up the student activity with a review of the solution to the “buggy” code.

## 2. Remix a Project



Explain to students what it means to remix a project. Since students will be remixing starter projects during the student activities, focus the demonstration on how to remix a project when given a project number.

The other way to remix a project is while exploring existing projects in Scratch. Once a project of interest has been found, you click on the project, then click on the green remix button and save it with a new name.

### Remixing a project given a project number:

1. Open a browser, go to [scratch.mit.edu](https://scratch.mit.edu) and sign in to your Scratch account.
2. Select an existing project in your account:

Point out the url in the browser, specifically the project number shown in the red box (your number will be different).

<https://scratch.mit.edu/projects/365519987/>

3. Replace the project number between the slashes with **365519987**. Make sure that the forward slashes (/) remain in place. If you double click on the project number, it is selected and you can delete the previous one first. It is easy to make a mistake when typing in a new project number.

Now the URL should be : <https://scratch.mit.edu/projects/365519987/>

Click **enter** (return key)

- If the editor is not already open, click on “**See inside**” in the upper right corner



- Click on “**Remix**” and **save** your project with a new name



- Start working or exploring the new project or you can go back to the project page.



### 3. Student Activity: In Search of Bugs !



Distribute the activity worksheet and ask students to remix the given project, test and debug the scripts.

If time allows, students can solve the debugging challenge.

### 4. Activity Solution Discussion

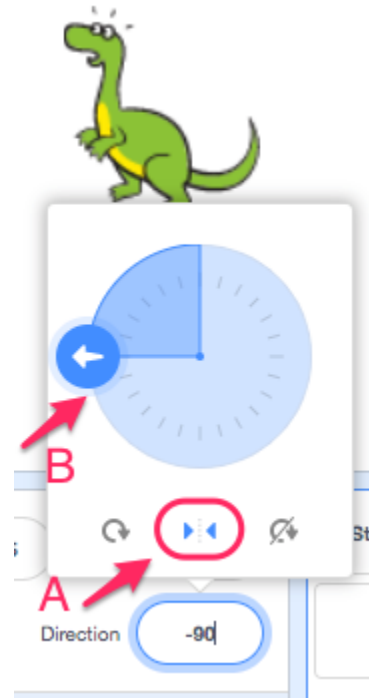


Review the solution as a class activity.

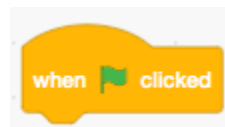
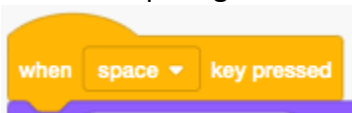
For the first debugging activity there are 3 bugs. Let’s look at each one.

1. Dino is looking away from the cat. To fix that, we need to change the turning style to the 2 arrows (back and forth). See A in the image to the right.

Next we need to turn Dino around by switching Dino around using the arrow in the circle. See B in the image.



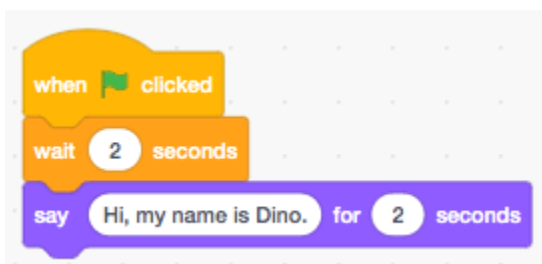
2. Dino's script begins with



This should be replaced with:

3. If Dino does not wait to say something, Dino would be talking at the same time as the cat. We need to add a **wait** block for the same number of seconds as it takes the cat to say something, in this case 2 seconds.

The correct script for Dino looks like this:



### Debugging Challenge:

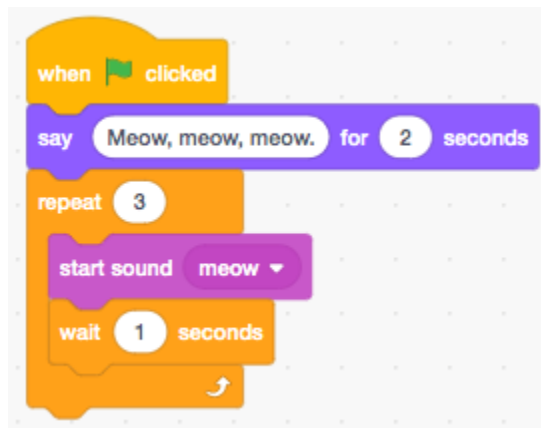
There are 2 bugs in the cat's script:

1. The **start sound** block should be inside the repeat loop.
2. The repeat loop should repeat 3 times. The description said the cat should make the sound 3 times, not 2 times.


**Note:** the **wait** is so that each sound can be distinguished from the next and they don't run into each other.





The correct script looks like this:




## 5. Wrap Up and Reflections

 Reflection Points
<ul style="list-style-type: none"> <li>• What did you learn during the bug search?</li> <li>• What strategy did you use to fix the problems?</li> </ul>

### Student Activity: In Search of Bug

What to do:	Using/Details:
Remix and save	<a href="#">258963022</a>
<p><b>Test the program:</b></p> <p>When the program starts, the cat asks the dinosaur for its name.</p> <p>But the dinosaur does not respond and is looking the wrong way.</p>	
Can you <b>debug</b> and <b>fix</b> the program?	

### Debugging Challenge:

What to do:	Using/Details:
Remix and save	<a href="#">258963466</a>
<p><b>Test the program:</b></p> <p>The cat should say "<b>Meow, meow, meow</b>" and also make the meow <b>sound 3 times</b>.</p>	
Can you <b>debug</b> and <b>fix</b> the program?	