

# Library Activities

Grades K-4

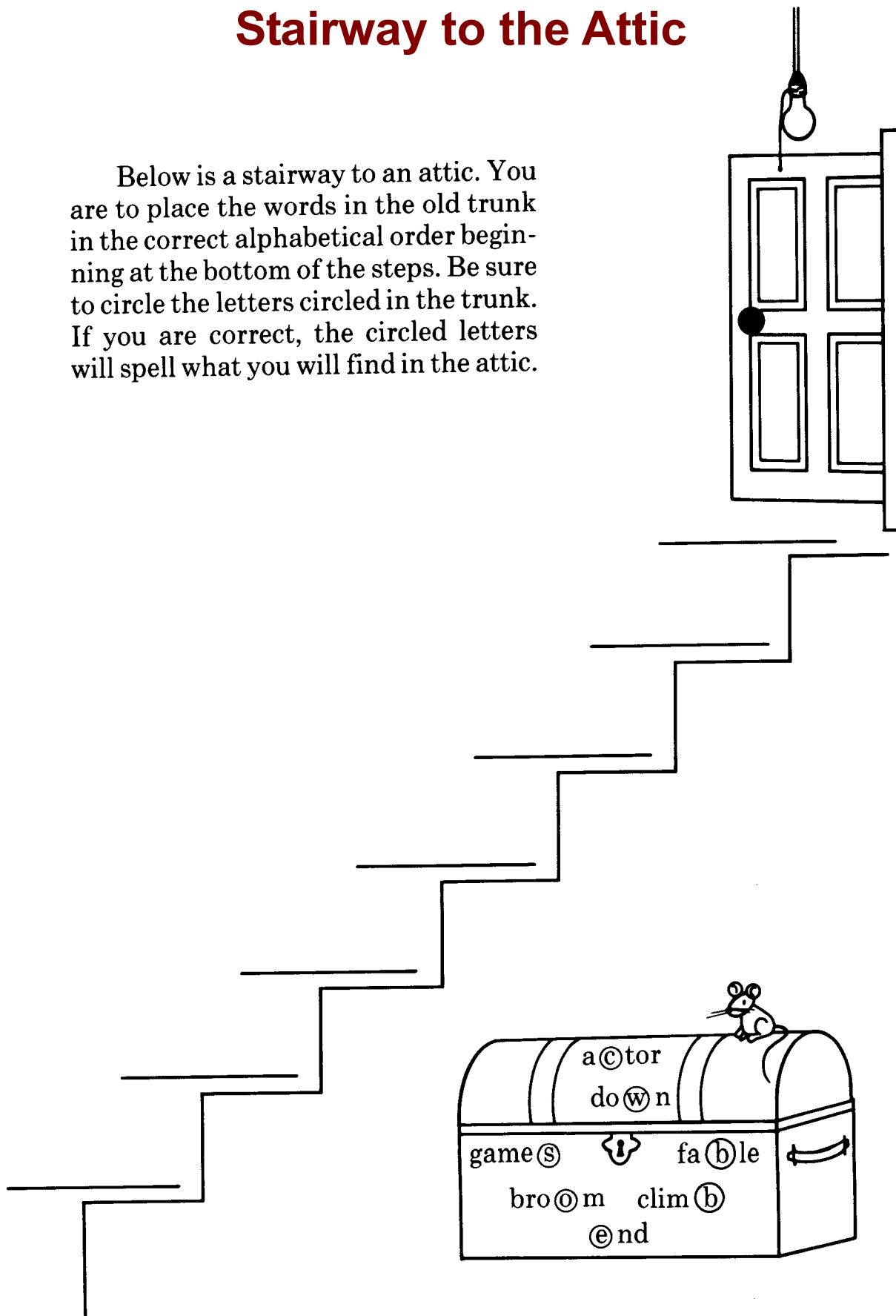


# Contents

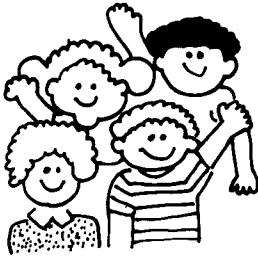
Stairway to the Attic.....	2
Getting to Know Me.....	3
Using Encyclopedias.....	4
Whooooo and What?.....	5
Look for a Book.....	6
Book Hunt!.....	7
Books I Love.....	8
The Bare Bones.....	9
Pick a Periodical!.....	10
Cover to Cover.....	11
Checking It Out.....	12
Reader's Stew.....	13
A Book Spine and Label.....	14
Know Your Fiction!.....	15
Know Your Nonfiction!.....	16
Choosing Books.....	17
A Book's Spine.....	18
Call Numbers.....	19
Fiction and Nonfiction Books.....	20
Sampling Nonfiction.....	21
Dedication Pages.....	22
A Bunch of Books.....	23
Copyright.....	24
The Dedication Page.....	25
My Favorite Author.....	26
Books about Famous People.....	27
Biographies.....	28
Looking for Books.....	29
Let's Check Out Our Library.....	30
Dictionary Fun.....	31
Making a Bibliography for a Book.....	32
Making a Bibliography for an Encyclopedia.....	33
Making a Bibliography for a Magazine.....	34
Good Reading!.....	35
Nonfiction Books in the 300's and 700's.....	36
Fun in the Nonfiction Section.....	37
Nonfiction Books in the 200's & 800's.....	38
Nonfiction Books in the 500's & 900's.....	39
Choosing Periodicals.....	40
Care of Books.....	41
Guide Words.....	42
The Card Catalog.....	43
Freaky's Fun.....	44
Using the Dictionary.....	45
Library Fun.....	46
Find the Call Number.....	47
Know Your Author, Title, and Subject Cards.....	48
The Card Catalog Cards.....	49

# Stairway to the Attic

Below is a stairway to an attic. You are to place the words in the old trunk in the correct alphabetical order beginning at the bottom of the steps. Be sure to circle the letters circled in the trunk. If you are correct, the circled letters will spell what you will find in the attic.



# Getting to Know Me



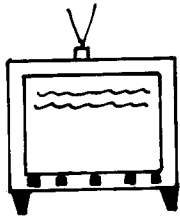
I was born on \_\_\_\_\_.



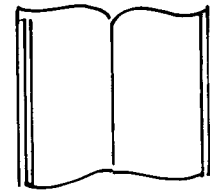
There are \_\_\_\_\_ members in my family. They are \_\_\_\_\_



My favorite color is \_\_\_\_\_. My favorite foods are \_\_\_\_\_



My favorite TV show is \_\_\_\_\_  
\_\_\_\_\_. My favorite author is \_\_\_\_\_.



I am very good at \_\_\_\_\_ and \_\_\_\_\_.



I could use some extra practice at \_\_\_\_\_ and \_\_\_\_\_.



When I am an adult, I would like to \_\_\_\_\_



because \_\_\_\_\_



# Using Encyclopedias

The set of books below is a set of ENCYCLOPEDIAS. There are 20 volumes in this set. The set is arranged in alphabetical order with each book having a letter or letters on it. These letters tell you the first letter of the subjects you will find in each volume. The subjects in each volume are also arranged alphabetically.

A	B	C	D	E	F	G	H	I	J-K
1	2	3	4	5	6	7	8	9	10
L	M	N	O	P	Q-R	S	T	U-V	WXY Z
11	12	13	14	15	16	17	18	19	20

Below is a list of subjects. On the line next to each, print the letter or letters and the number found on the volume you would look in for that subject:

- |                        |                   |
|------------------------|-------------------|
| _____ 1. Yak           | _____ 6. Africa   |
| _____ 2. Niagara Falls | _____ 7. Clouds   |
| _____ 3. Hippopotamus  | _____ 8. Machines |
| _____ 4. Rainbow       | _____ 9. India    |
| _____ 5. Eskimo        | _____ 10. Popcorn |

Look up the subject "Hippopotamus" in your encyclopedias. Print here several facts that you learn about it.



\_\_\_\_\_

\_\_\_\_\_




\_\_\_\_\_

# Whooooo and What?

Nonfiction books, or books using facts, are placed together on the shelves in the library by their number and letters. The number is part of the Dewey Decimal System. The letters are taken from the **FIRST** of the author's **LAST** name. We say this is a call number.

**REMEMBER!**  
Books with the same number are on the same **SUBJECT**.



500'S		
<p><b>BURTON</b></p> <p>Life of Birds</p> 	<p><b>ELCONE</b></p> <p>Bird Life</p> 	<p><b>FRISKEY</b></p> <p>Birds We Know</p> 
<p><b>598</b> <b>BUR</b></p>	<p><b>598</b> <b>ELC</b></p>	<p><b>598</b> <b>FRI</b></p>

Look at the three books above found in the 500 section of the library:

- Circle each call number. Then print the number here: \_\_\_\_\_.
- What is the last name of the author who wrote *Birds We Know*?  
 \_\_\_\_\_ What letters are found on the call number? \_\_\_\_\_
- What subject are these books about? \_\_\_\_\_
- Look for two more books found in the 500 section of your library. Print the title, author, and call number for each:
  - Title \_\_\_\_\_  
 Author \_\_\_\_\_ Call Number \_\_\_\_\_
  - Title \_\_\_\_\_  
 Author \_\_\_\_\_ Call Number \_\_\_\_\_



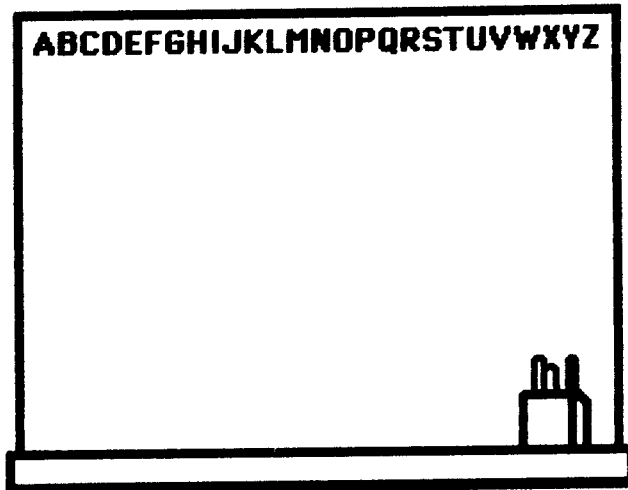
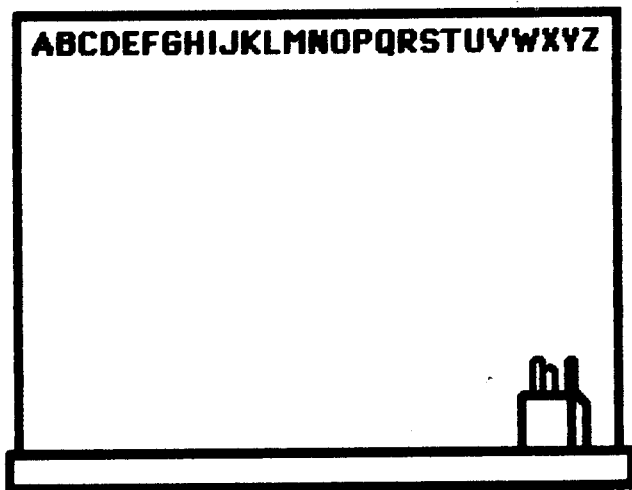
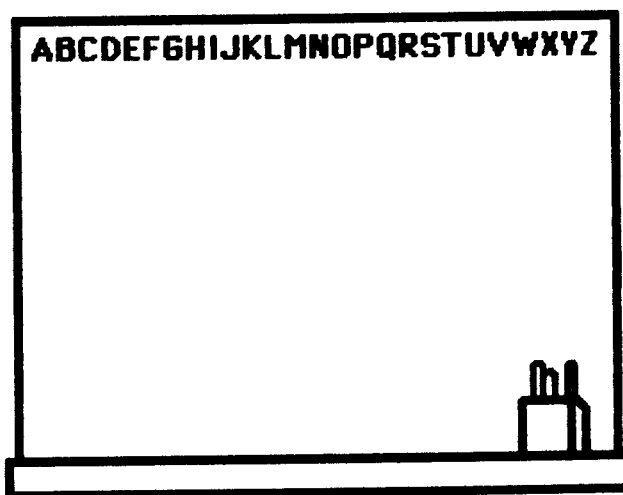
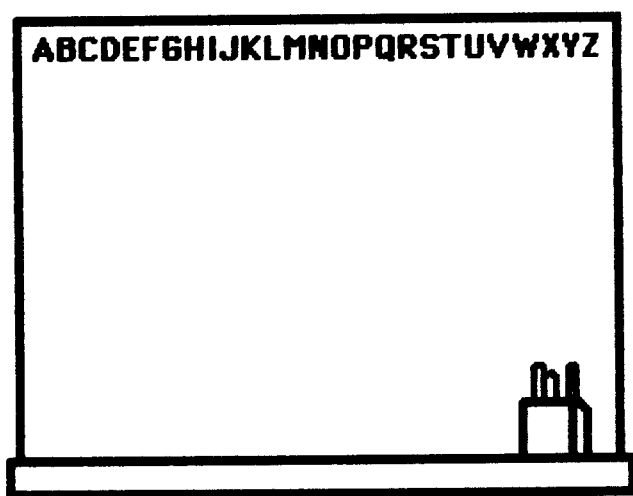
# Look for a Book

Ask your teacher or librarian to show you where the encyclopedias are found in the library. They will show you the sets that you can use.

Choose one book from the set and browse through it. Draw some pictures below to show some of the things you looked at.






Color each drawing and print the name under each chalkboard.



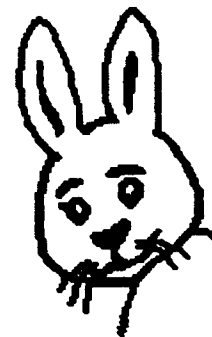
# Book Hunt!

Nonfiction books or books using facts are placed together on the shelves in the library by their number and letters.

The number is part of the Dewey Decimal System. The letters are taken from the **FIRST** of the author's **LAST NAME**. We say this is a call number.

600'S		
<p><b>CHURCHILL</b></p> <p><b>Farm Animals</b></p>  <p><b>636 CHU</b></p>	<p><b>POSELL</b></p>  <p><b>HORSES</b></p> <p><b>636.1 POS</b></p>	<p><b>HESS</b></p> <p><b>Puppy For You</b></p>  <p><b>636.7 HES</b></p>

**Books on the same SUBJECT have the same NUMBER! DID YOU KNOW THAT?**



Look at the three books above found in the 600 section of a library:

1. Circle each call number.
2. What is the last name of the author who wrote *Farm Animals*?  
\_\_\_\_\_ What letters are found on the call number? \_\_\_\_\_
3. What is the last name of the author who wrote *Horses*?  
\_\_\_\_\_ What letters are found on the call number? \_\_\_\_\_
4. Look for two more books found in the 600 section of your library. Print the title, author and call number for each:

a. Title \_\_\_\_\_

Author \_\_\_\_\_ Call Number \_\_\_\_\_

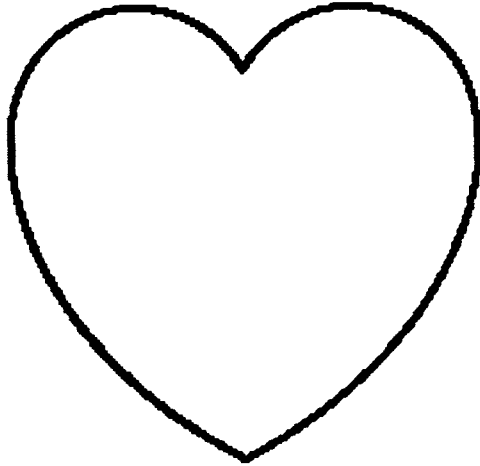
b. Title \_\_\_\_\_

Author \_\_\_\_\_ Call Number \_\_\_\_\_



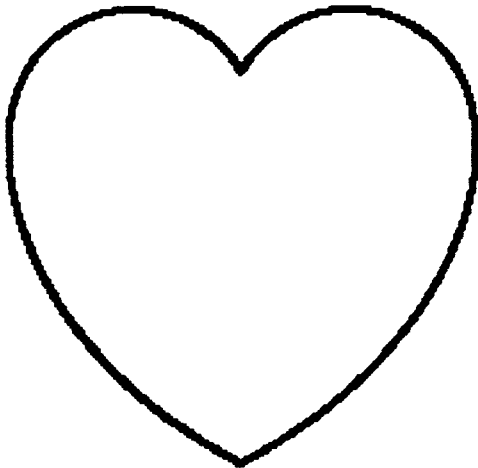
# Books I Love

Find three of your favorite books in your library. Print the title and the author's name next to each heart. Then draw a picture in each heart to show something you liked about each book.



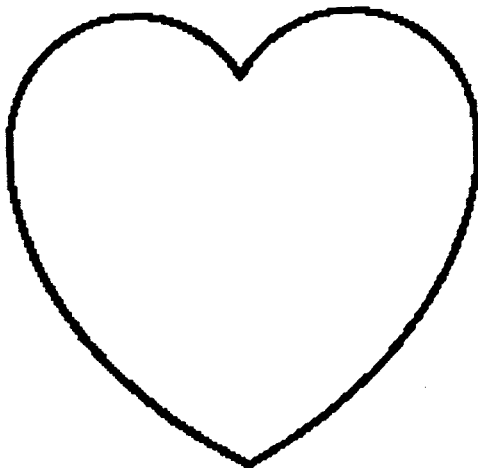
Title \_\_\_\_\_  
\_\_\_\_\_

Author \_\_\_\_\_



Title \_\_\_\_\_  
\_\_\_\_\_

Author \_\_\_\_\_



Title \_\_\_\_\_  
\_\_\_\_\_

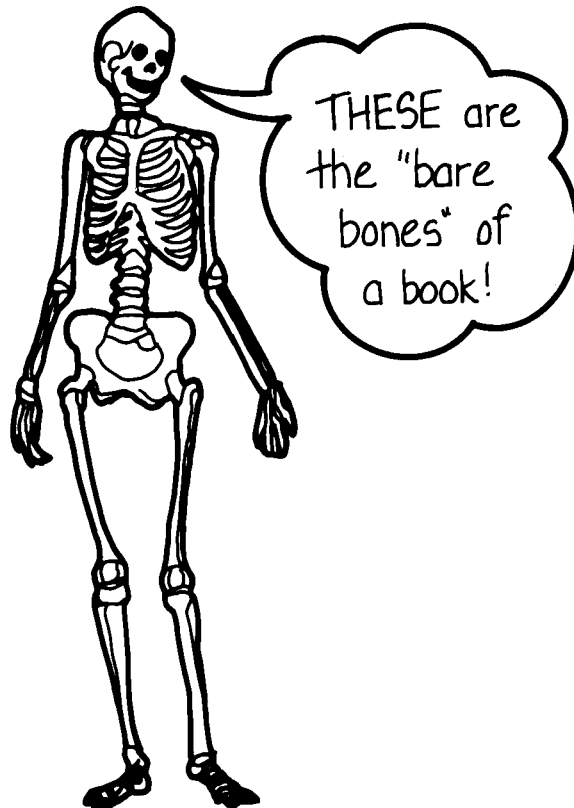
Author \_\_\_\_\_

# The Bare Bones

Many books have a TITLE PAGE, a TABLE OF CONTENTS, a GLOSSARY with guide words, and an INDEX.

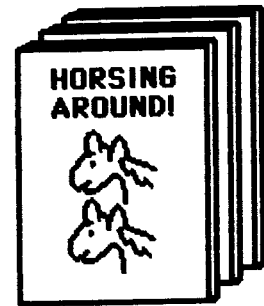
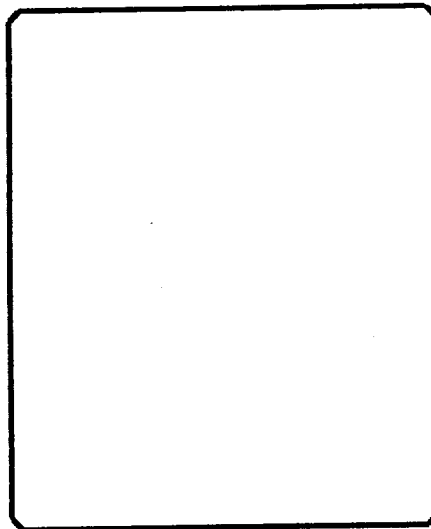
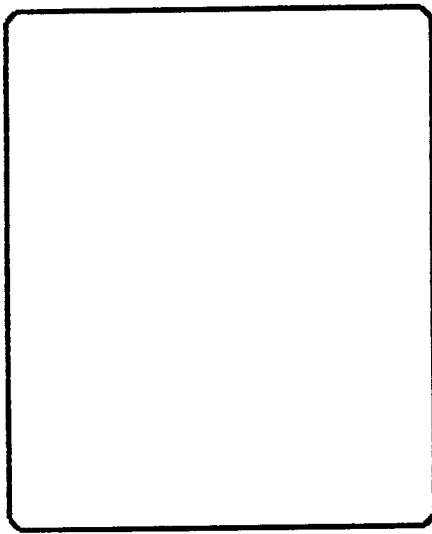
Look at several books in the library. Then answer the following:

1. You'll find the name of the author on the \_\_\_\_\_  
\_\_\_\_\_.
2. The \_\_\_\_\_ lists the chapters.
3. You use the \_\_\_\_\_ to tell what words are found on this page of the glossary.
4. The \_\_\_\_\_ is at the very end of the book.
5. The \_\_\_\_\_ lists the pages on which you'll find information about the things covered in the book.



# Pick a Periodical!

Some of the many things in the library are magazines and periodicals. Locate the periodicals in your library. Then draw some pictures below to show two of your favorite magazines. Be sure to print the title of each below the picture.



What do you like to read about in your periodicals? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

List other periodicals in your library that you might enjoy reading.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

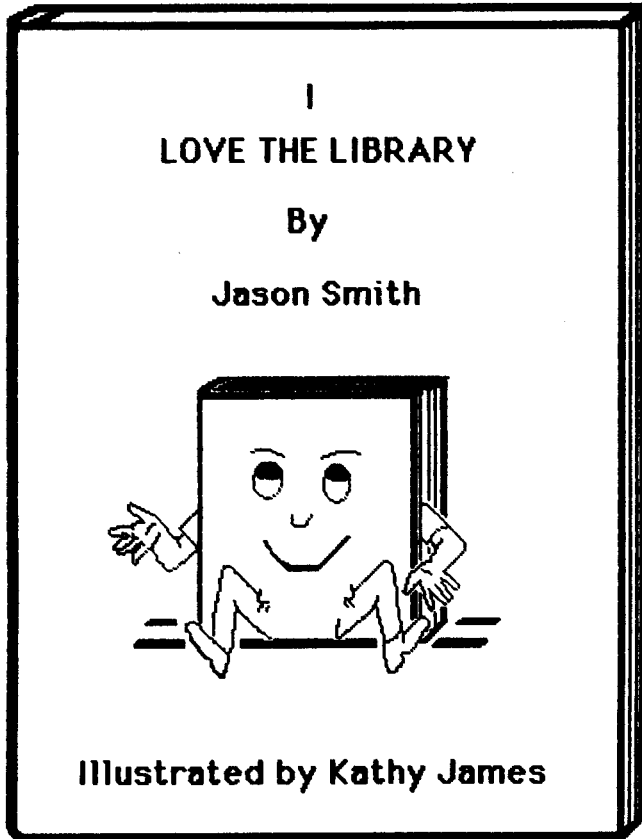
"Horsing Around" to us means having a GOOD TIME READING!



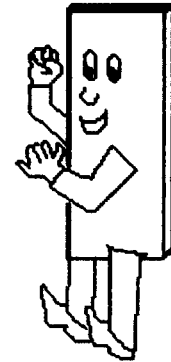
SO HAVE FUN!

# Cover to Cover

Every book has a cover. Draw a line to match each word with something you might find on the cover.



Do you know your book parts? I hope so!



Title

Spine

Author

Front Cover

Illustrator

Find a book in your library. Find the title of your book on the front cover.

On the line below, print the title of your book:

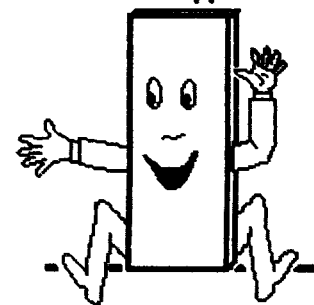
---

---

Now print the author's name:

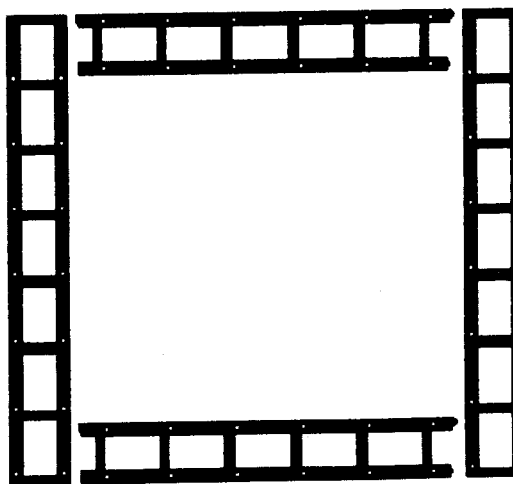
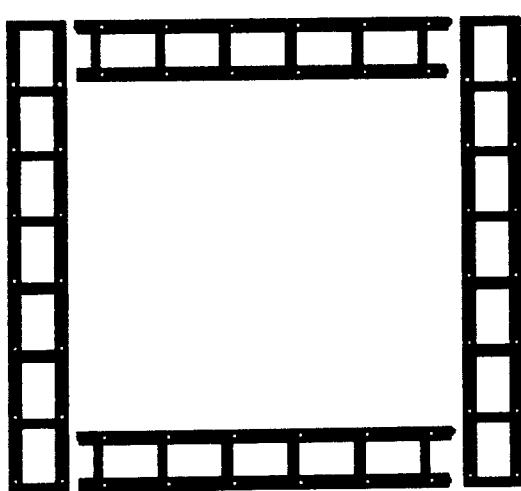
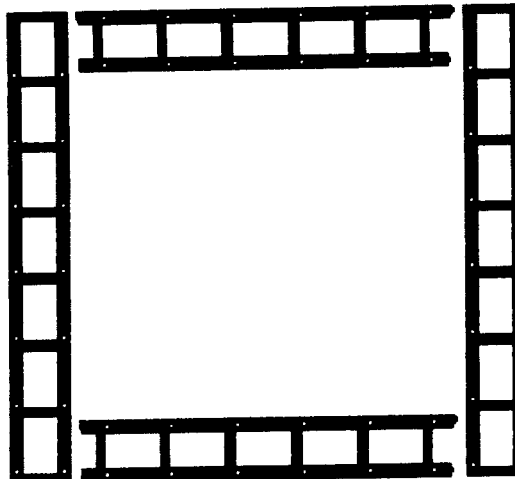
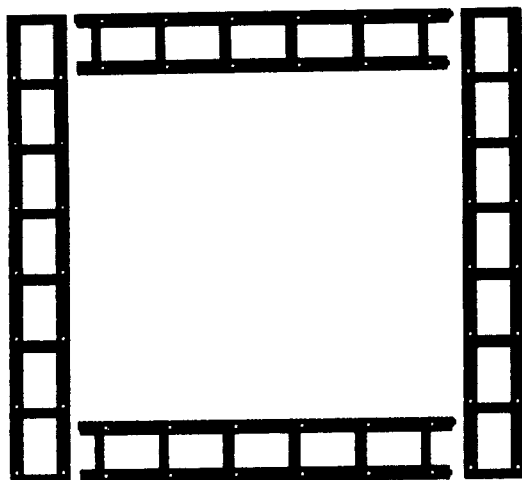
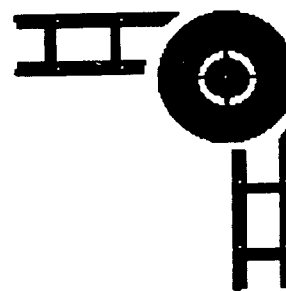
---

WELL DONE!



# Checking It Out

Visit your school library. Draw four pictures to show some of the audiovisual material that you can find there. Then print the name below each picture.



Why is the audiovisual material so important in your library? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Reader's Stew

Follow the recipe for READER'S STEW. Write the author and title of each ingredient on the recipe card below. Share your recipe with others.

## Reader's Stew

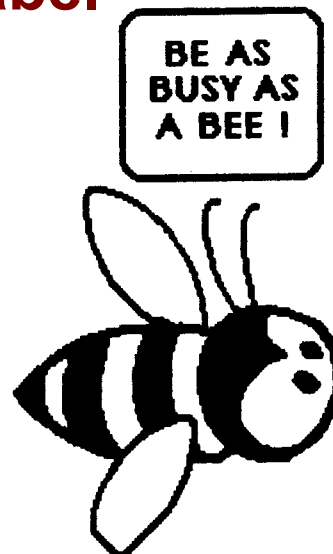
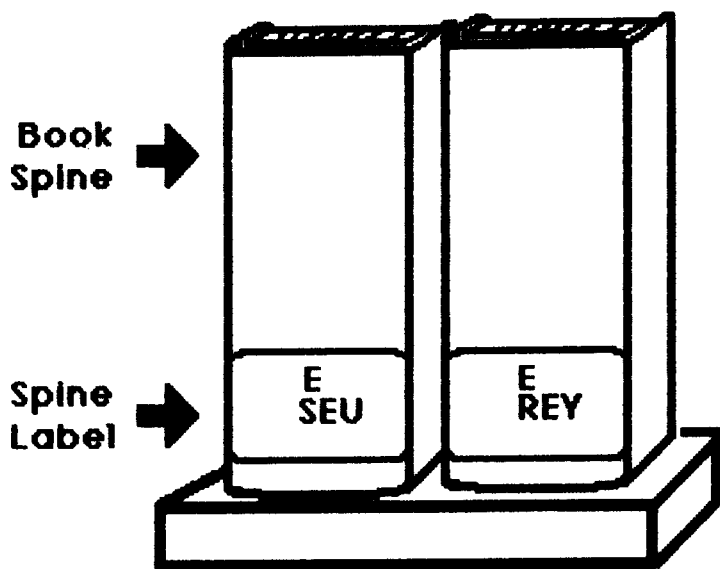
Mix one humorous fiction  
with one historical fiction.  
Stir in one fantasy.  
Add one animal fiction.  
Salt liberally with one realistic fiction.  
Add one pinch of science fiction.  
Simmer gently with one family fiction.  
Thicken with one mystery.  
Serve in a comfortable chair with one bookmark.

## My Recipe

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

# A Book Spine and Label

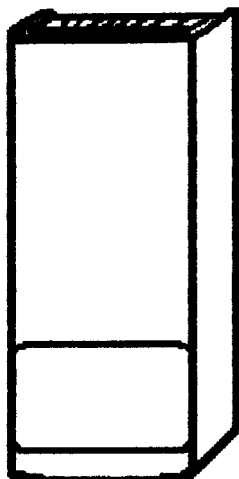
In a school library we will see the SPINE of a book on the shelf. Each spine will have a spine label on it. The label has a special letter on it. This letter tells us what shelf to go to in the library. Sometimes letters of the author's LAST name are also used.



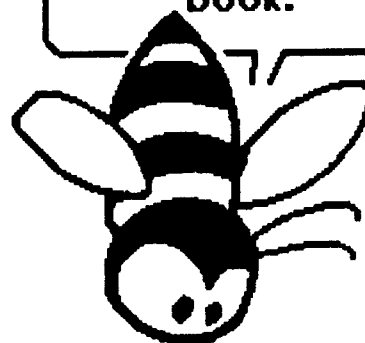
AND LEARN ABOUT YOUR LIBRARY !

← Special Letter

Find a book on the shelf of your library. Look for the SPINE LABEL. Then fill in the spine below with the same letters. You might like to print the title of your book on the spine, too.



Have you been as busy as a BEE ? If so, try and find the author's name on your book.



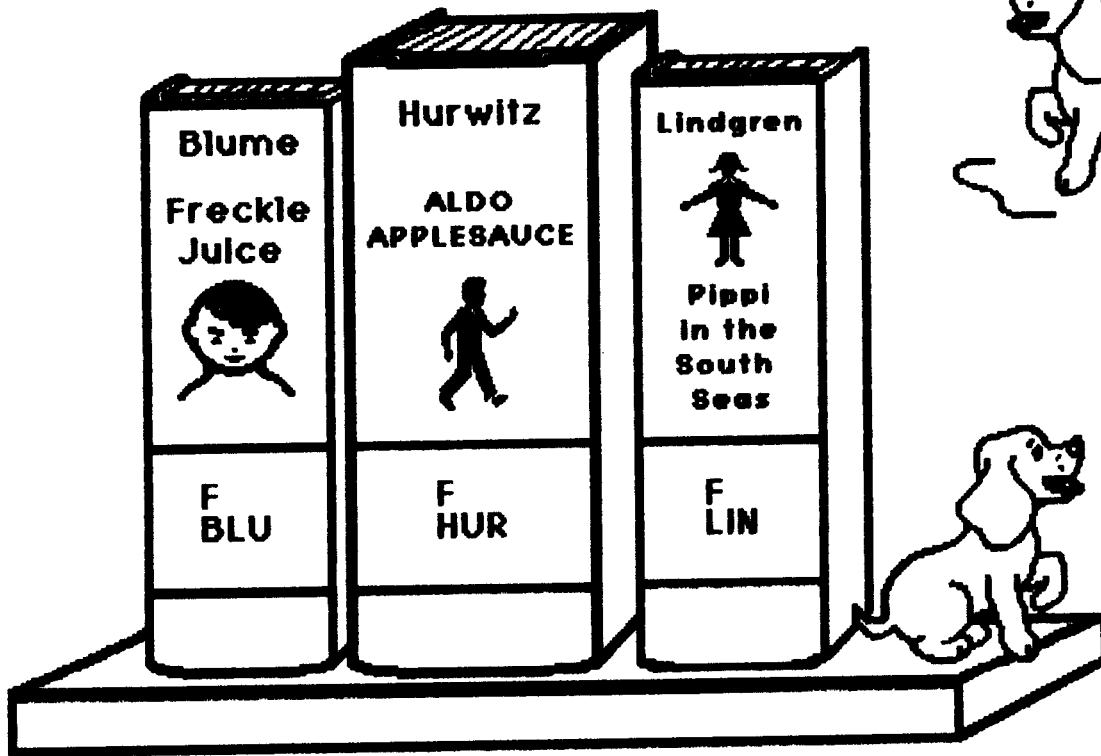
Print it here!

\_\_\_\_\_

# Know Your Fiction!

FICTION or story books are found in one section of the library. They are put on the shelves in alphabetical order, using the author's LAST name.

If you need help, ask your librarian or teacher.



Find the FICTION books in your school library.

PRINT the title and author's name for two books below.

1. Title \_\_\_\_\_  
Author's name \_\_\_\_\_
2. Title \_\_\_\_\_  
Author's name \_\_\_\_\_

Choose BOOKS that you can READ!

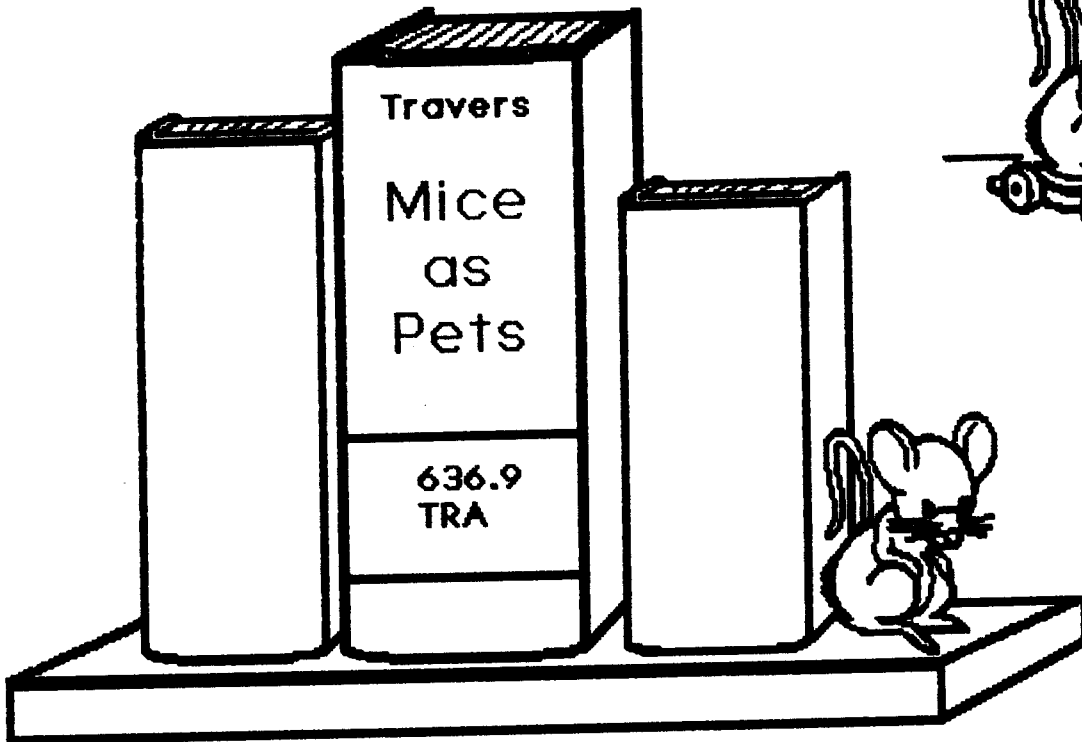




# Know Your Nonfiction!

Books that have special numbers and letters on the spine are **NONFICTION** books. They are not stories but give us **FACTS** about real things.

If you need help, ask your librarian or teacher.



Find two **NONFICTION** books in your school library.

**PRINT** the title and author's name for each book below.

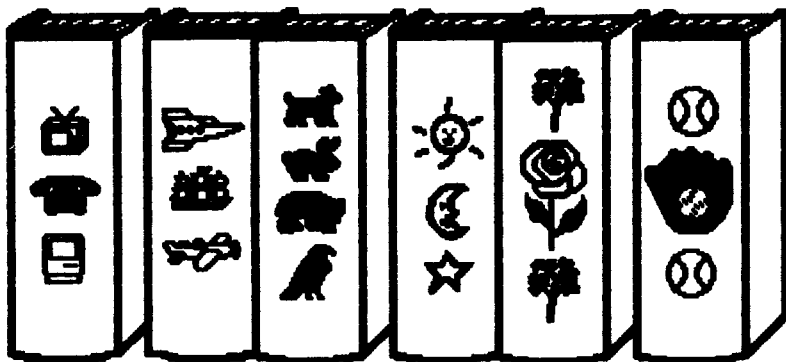
1. Title \_\_\_\_\_  
Author's name \_\_\_\_\_
2. Title \_\_\_\_\_  
Author's name \_\_\_\_\_

**READ** some facts about **PETS** from one of the **BOOKS**.

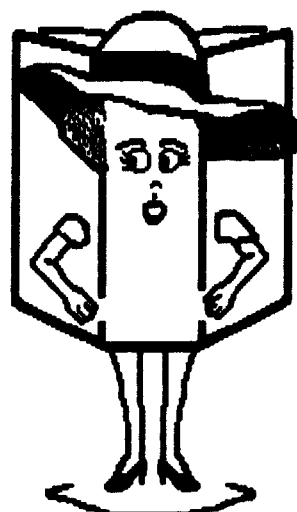


# Choosing Books

When you visit your library, you can find a book about almost anything. There are many kinds of books that you can enjoy.



Take a look around your library. Choose 4 books on things you would like to read about. Draw pictures below to show what you enjoy reading about the most. Print the title of each book below your drawing.

**WHAT DO YOU LIKE TO READ?**

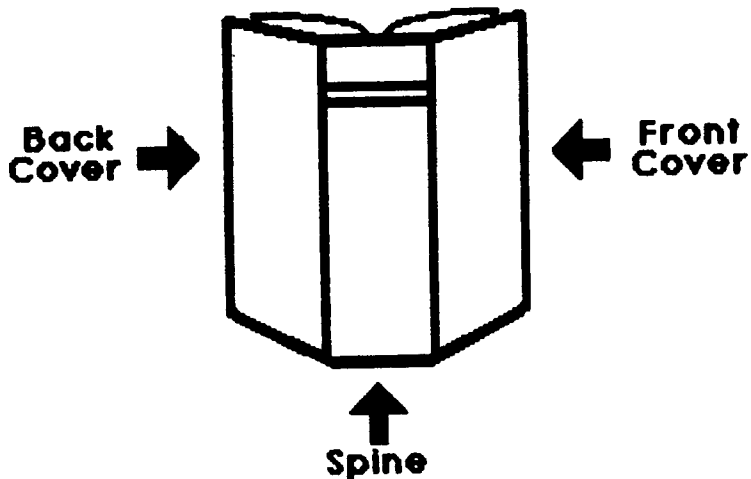


Ask your teacher or librarian for HELP!

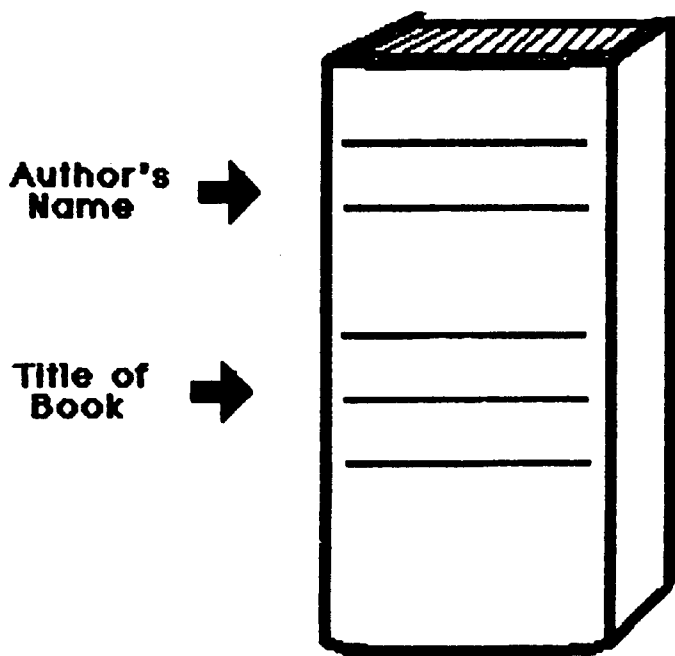


# A Book's Spine

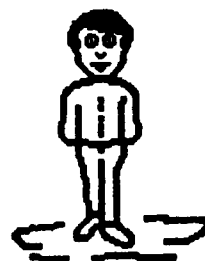
All books are alike in many ways. Every book has a front and back cover. Each book has a spine that holds the covers together. The spine often gives the author's name and the title of the book.



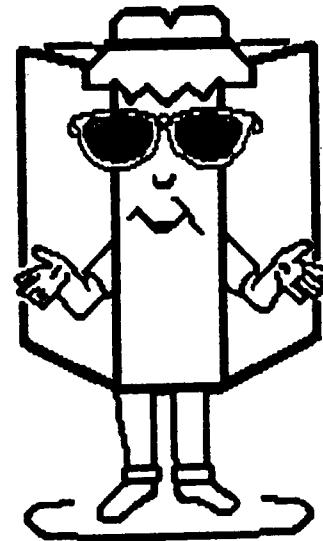
Look for a book on your library shelf. Then fill in the spine below with the missing title and author's name listed on your book.



How are BOOKS and PEOPLE alike???



We both have SPINES, of course!




# Call Numbers

Cards found in the card catalog give you a lot of information about each book found in the library. Study the cards below. The call number has been circled for you. By using the call number, you can locate any books on your library shelf.



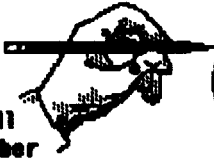
Use your card catalog to find one FICTION and one NONFICTION book. Print the title, author, and call number for each book below. Then try to find the books on the shelf in your library.

**Author's Name**

 <b>Call Number</b>	<div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <span style="font-size: 24px; font-weight: bold;">F BLU</span> </div>	Blume, Judy. Superfudge, Dutton, c1980. 166 p.
<b>Title of Book</b>		<div style="border: 1px solid black; width: 15px; height: 15px; margin: 0 auto;"></div>

The letter F tells us this is a FICTION book.

**Author's Name**

 <b>Call Number</b>	<div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <span style="font-size: 24px; font-weight: bold;">568 PAR</span> </div>	Parson, John. Dinosaurs. Holt, c1988. 126 p.
<b>Title of Book</b>		<div style="border: 1px solid black; width: 15px; height: 15px; margin: 0 auto;"></div>

The number 568 tells us this is a NONFICTION book.

Author _____ Title _____ <hr/> Call Number _____ _____	Author _____ Title _____ <hr/> Call Number _____ _____
---	---

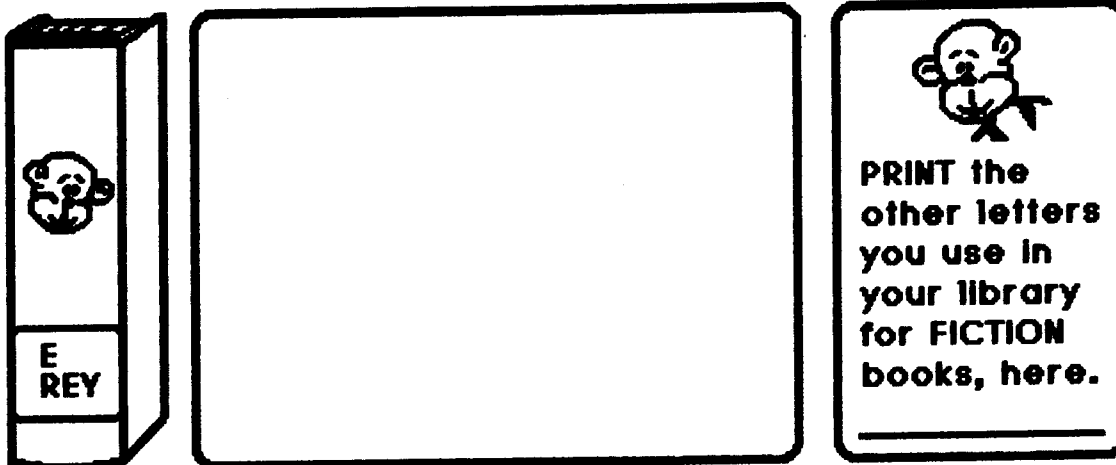


# Fiction and Nonfiction Books

When we visit our library, we can find fiction and nonfiction books there.

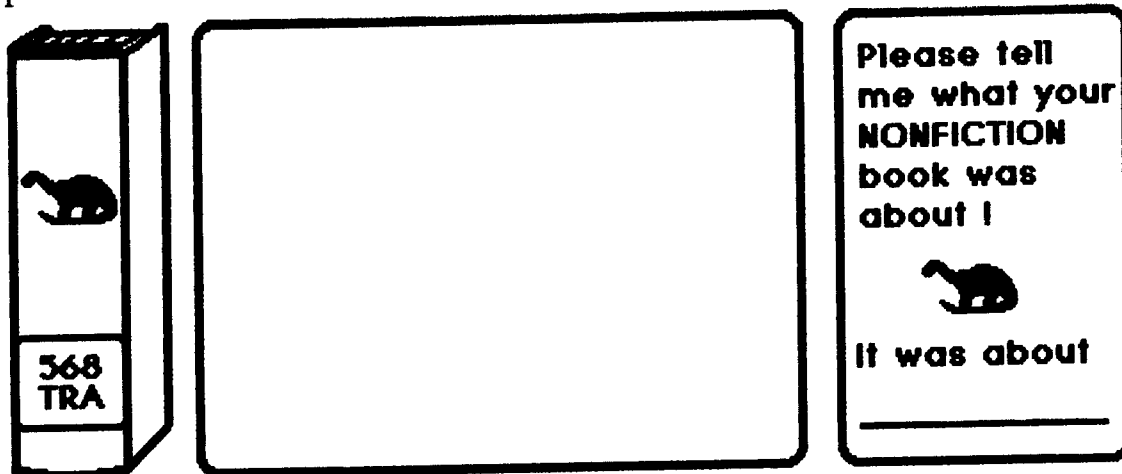
FICTION stories have been made up by the authors who wrote them. They have a special letter on the spine label to help us find them on the shelves.

Find your favorite FICTION book on a shelf in your library. Draw a picture of it below.



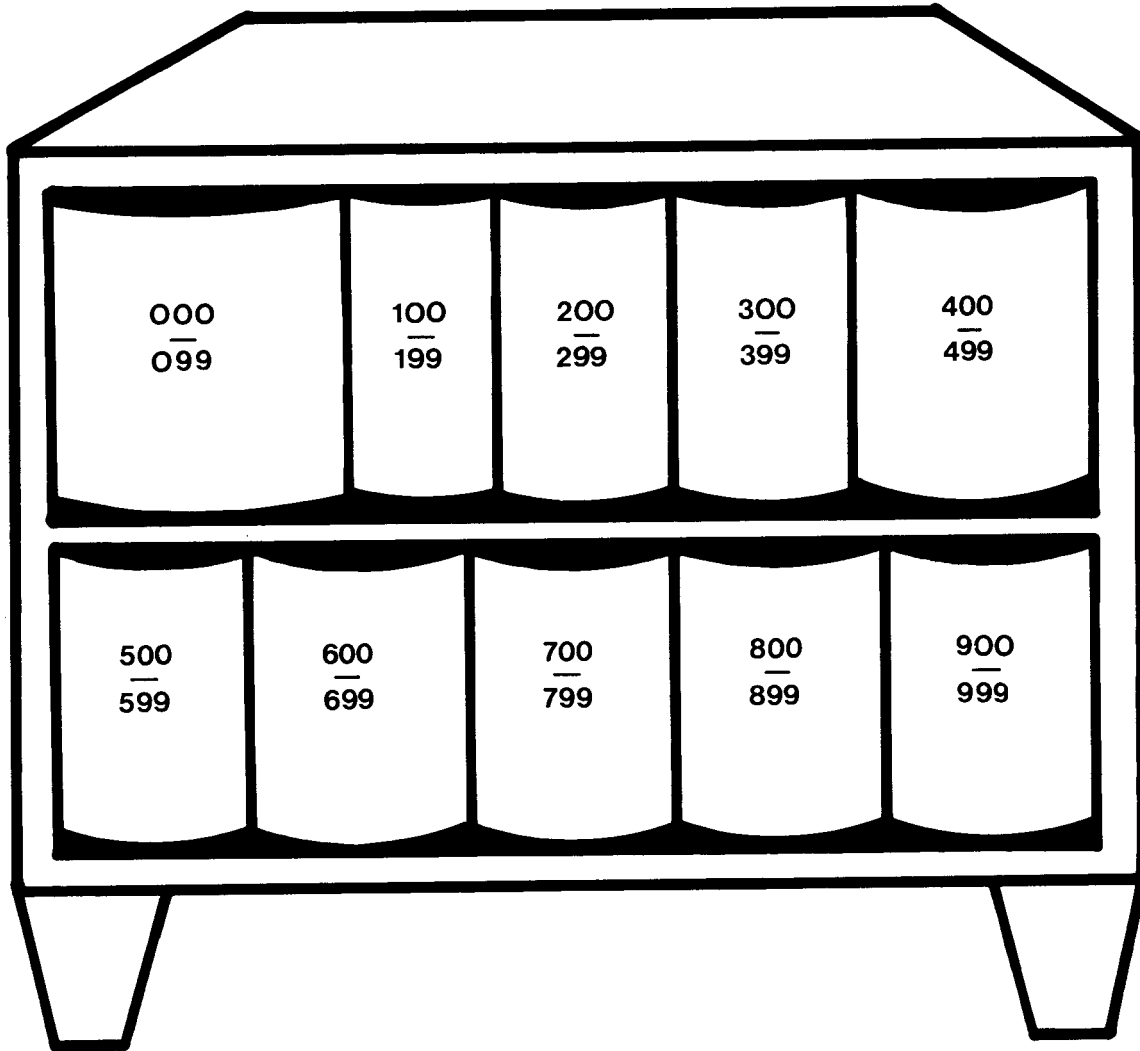
NONFICTION books are not made up stories, but give us true facts about real things. They also have a special number on the spine label to help us find them on a shelf in the library.

Find a NONFICTION book on a shelf in your library. Draw a picture of it below.



# Sampling Nonfiction

Choose a nonfiction book with a call number within each of the ten main numbers on the spines in the bookcase below. When you've read the book, color the spine. Continue until all spines are colored.



Date begun \_\_\_\_\_

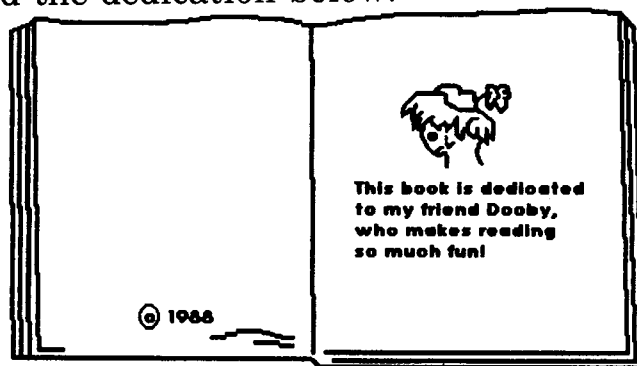
Date completed \_\_\_\_\_

# Dedication Pages

Many books in our library have a dedication page. On this page, the author often thanks people who have helped him or her in some way. Sometimes the author will thank a member of his or her family.

The dedication page is usually on the page that follows the copyright page.

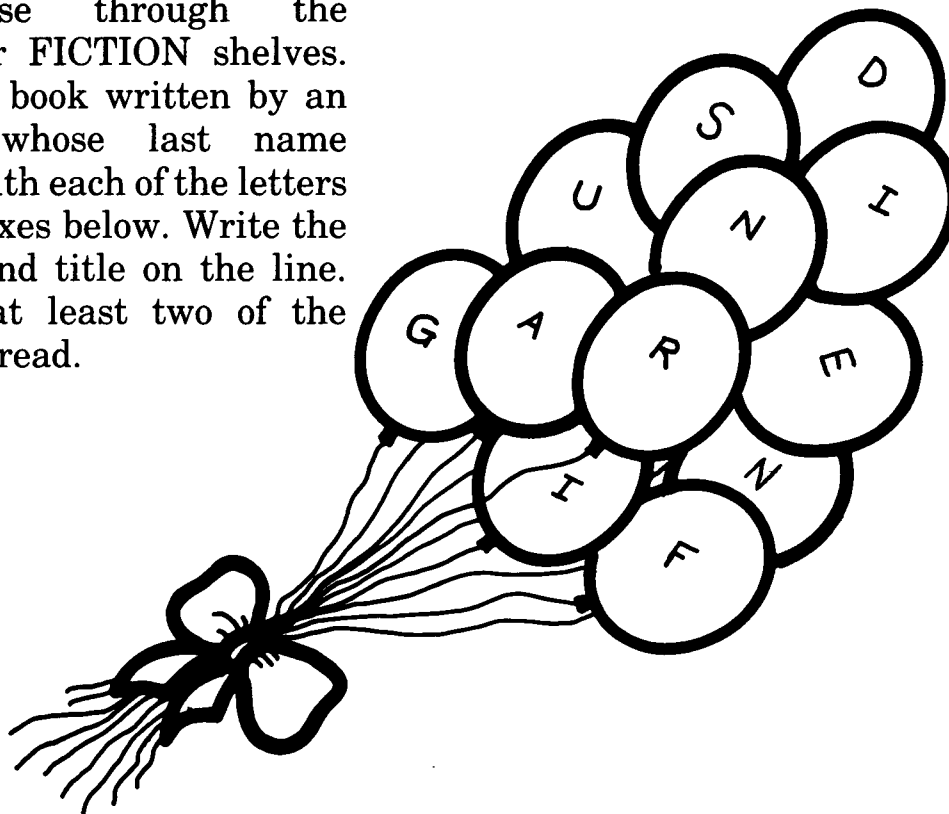
Read the dedication below.



Now find some dedication pages in several books in the library. Read them to each other. Then write your own dedication page in the space below.

# A Bunch of Books

Browse through the EASY or FICTION shelves. Locate a book written by an author whose last name begins with each of the letters in the boxes below. Write the author and title on the line. Choose at least two of the books to read.



R	_____
E	_____
A	_____
D	_____
I	_____
N	_____
G	_____
I	_____
S	_____
F	_____
U	_____
N	_____



# Copyright

An author's published words and an illustrator's published illustrations cannot be used by anyone else without permission.

The words and illustrations are protected by law by what is called the copyright.

The date the book is published is called the copyright date.

The symbol for copyright is a small c within a circle followed by the date.

## Copyright © 1989

The copyright symbol, followed by the copyright date, is located in the front of the book, usually on the back of the title page.

**DIRECTIONS:** Complete the following activities.

1. Locate the copyright symbol and date in four books of your choice.
2. Write the author, title, and copyright date of two books on the lines below.

a. Author \_\_\_\_\_

Title \_\_\_\_\_

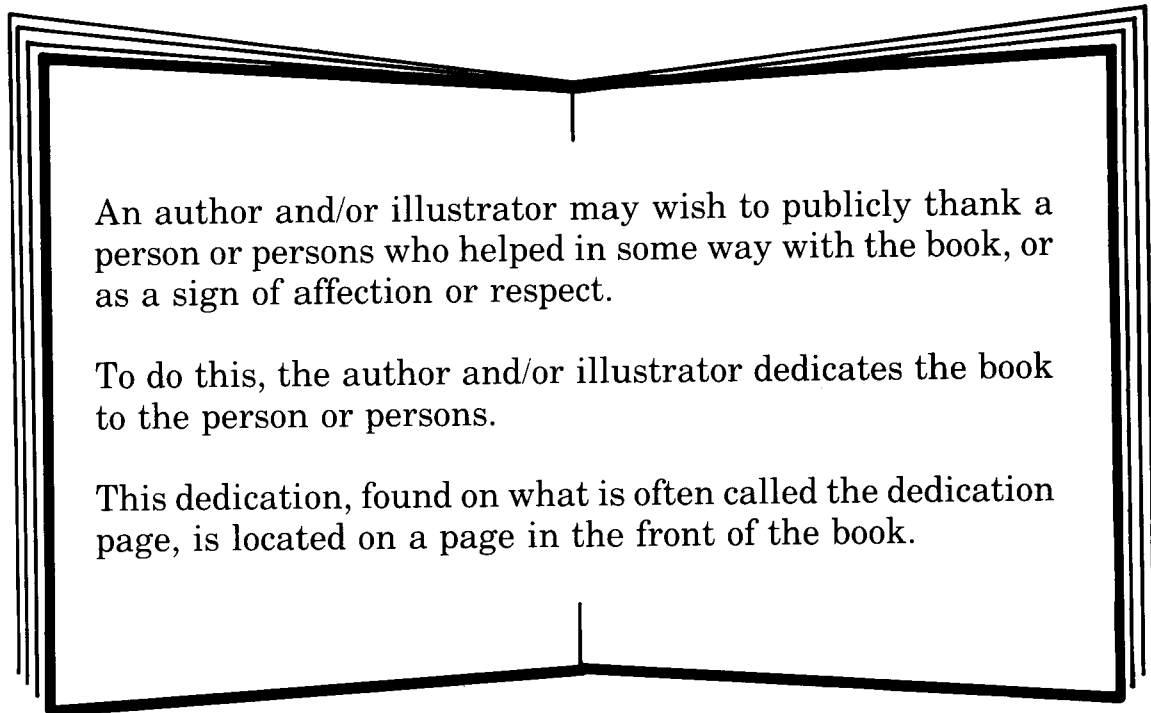
Copyright Date \_\_\_\_\_

b. Author \_\_\_\_\_

Title \_\_\_\_\_

Copyright Date \_\_\_\_\_

# The Dedication Page



1. Locate the dedication in two books. Copy the dedications on the lines below. Remember not all books contain a dedication.

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_

2. If you were an author or illustrator, to whom might you dedicate your book and why? Write a dedication on the back of this sheet.

# My Favorite Author

Cleary, Bond, Dahl, Lindgren, Conford, Seuss, Parish, Greene, Norton, Wilder, Hoban, Blume, Sobol, Peet, Berenstain.



Who is your favorite author? \_\_\_\_\_

Tell why you like to read this author's books. I like to read \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

See how many of your favorite author's books you can find in your library. List 5 titles below.

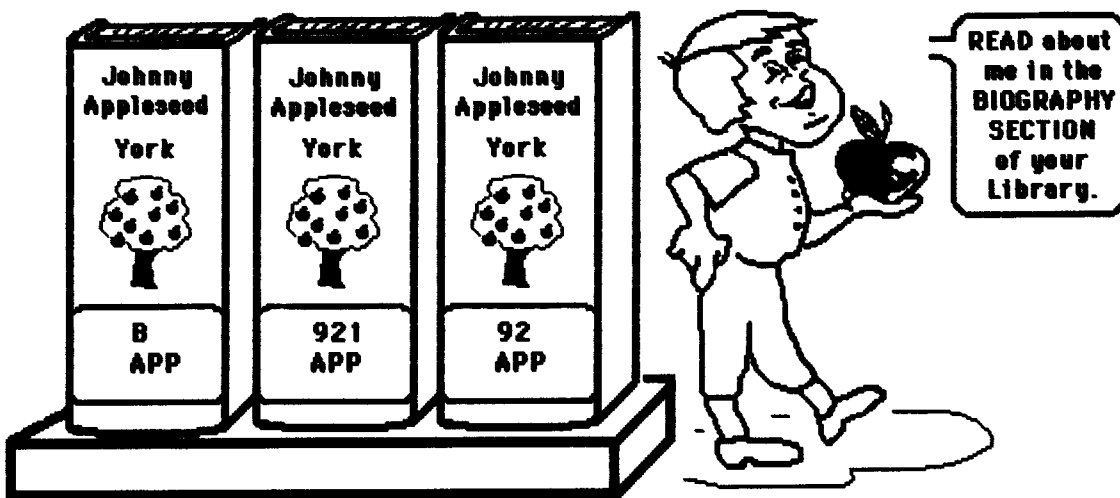
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

List titles on the back of this page if you need more space.

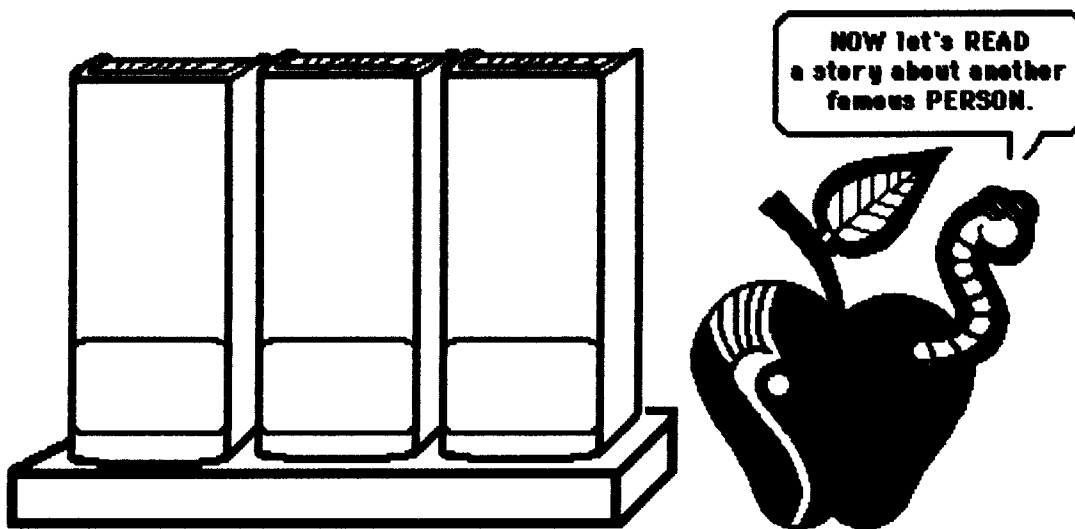
## Books about Famous People

Books about famous people are called **BIOGRAPHIES**. They are true stories based on facts about the person. Some libraries use **B** for biography books. Others use the numbers **92** or **921**. All biography books are grouped together on the shelves in your library. They are arranged alphabetically according to the last name of the person written about, not the author.

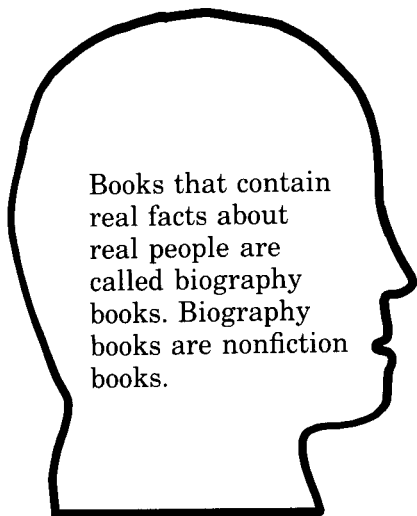
Check out the call numbers on each book below.



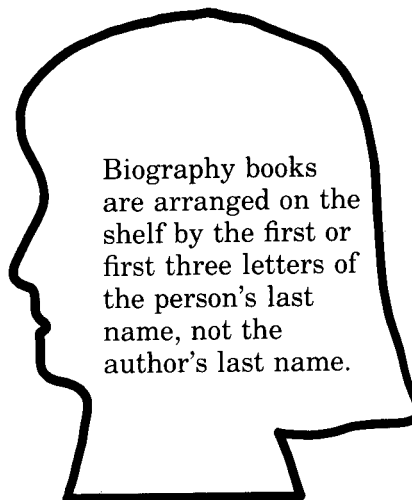
Now, find 3 biography books on the shelves in your library. Print the title of each book and the call number on the book spines below.



# Biographies



Biography books have a Dewey number of: 921, 92, or B. Which one does your library use?  
\_\_\_\_\_



**A.** Locate the Biography section.

1. To locate a book on Abraham Lincoln:  
Alphabetize to L for Lincoln.
2. To locate a book on Amelia Earhart:  
Alphabetize to E for Earhart.
3. To locate a book on Judy Blume:  
Alphabetize to B for Blume.

**B.** Write the letter used to locate a book on the following people.

1. Clara Barton \_\_\_\_\_
2. John F. Kennedy \_\_\_\_\_
3. Bill Cosby \_\_\_\_\_
4. Louisa May Alcott \_\_\_\_\_

**C.** Locate a book on any one of the persons listed on this sheet. Write the author and title on the lines below.

\_\_\_\_\_  
\_\_\_\_\_

# Looking for Books

Find four books located in your library. Fill in the castles below with the correct information.

1.

**Title:** \_\_\_\_\_

\_\_\_\_\_

**Author's Name:** \_\_\_\_\_

\_\_\_\_\_

**Publisher:** \_\_\_\_\_

\_\_\_\_\_

**Place:** \_\_\_\_\_

**Copyright Date:** \_\_\_\_\_

2.

**Title:** \_\_\_\_\_

\_\_\_\_\_

**Author's Name:** \_\_\_\_\_

\_\_\_\_\_

**Publisher:** \_\_\_\_\_

\_\_\_\_\_

**Place:** \_\_\_\_\_

**Copyright Date:** \_\_\_\_\_

3.

**Title:** \_\_\_\_\_

\_\_\_\_\_

**Author's Name:** \_\_\_\_\_

\_\_\_\_\_

**Publisher:** \_\_\_\_\_

\_\_\_\_\_

**Place:** \_\_\_\_\_

**Copyright Date:** \_\_\_\_\_

4.

**Title:** \_\_\_\_\_

\_\_\_\_\_

**Author's Name:** \_\_\_\_\_

\_\_\_\_\_

**Publisher:** \_\_\_\_\_

\_\_\_\_\_

**Place:** \_\_\_\_\_

**Copyright Date:** \_\_\_\_\_

# Let's Check Out Our Library

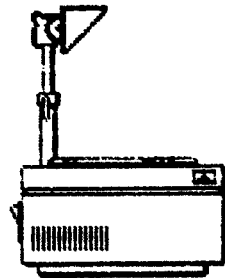
Everyone knows that a library has many books. Take a walk around your library. Put a check mark beside each item below that is in your library. You may need some help from your teacher or librarian.



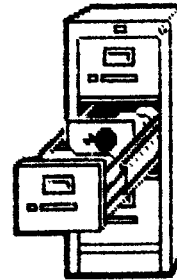
filmstrips



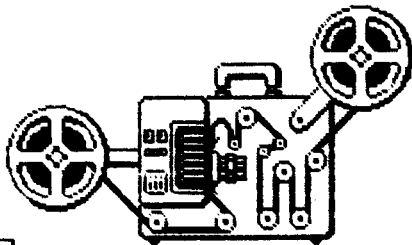
slide projector



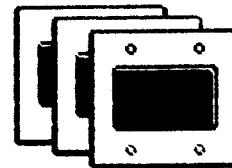
overhead projector



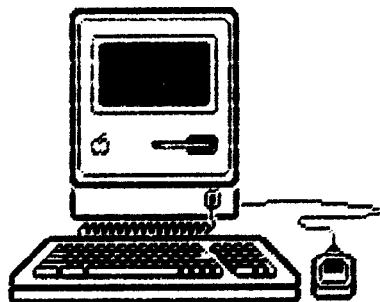
picture file



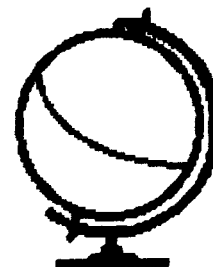
movie projector



slides



computers

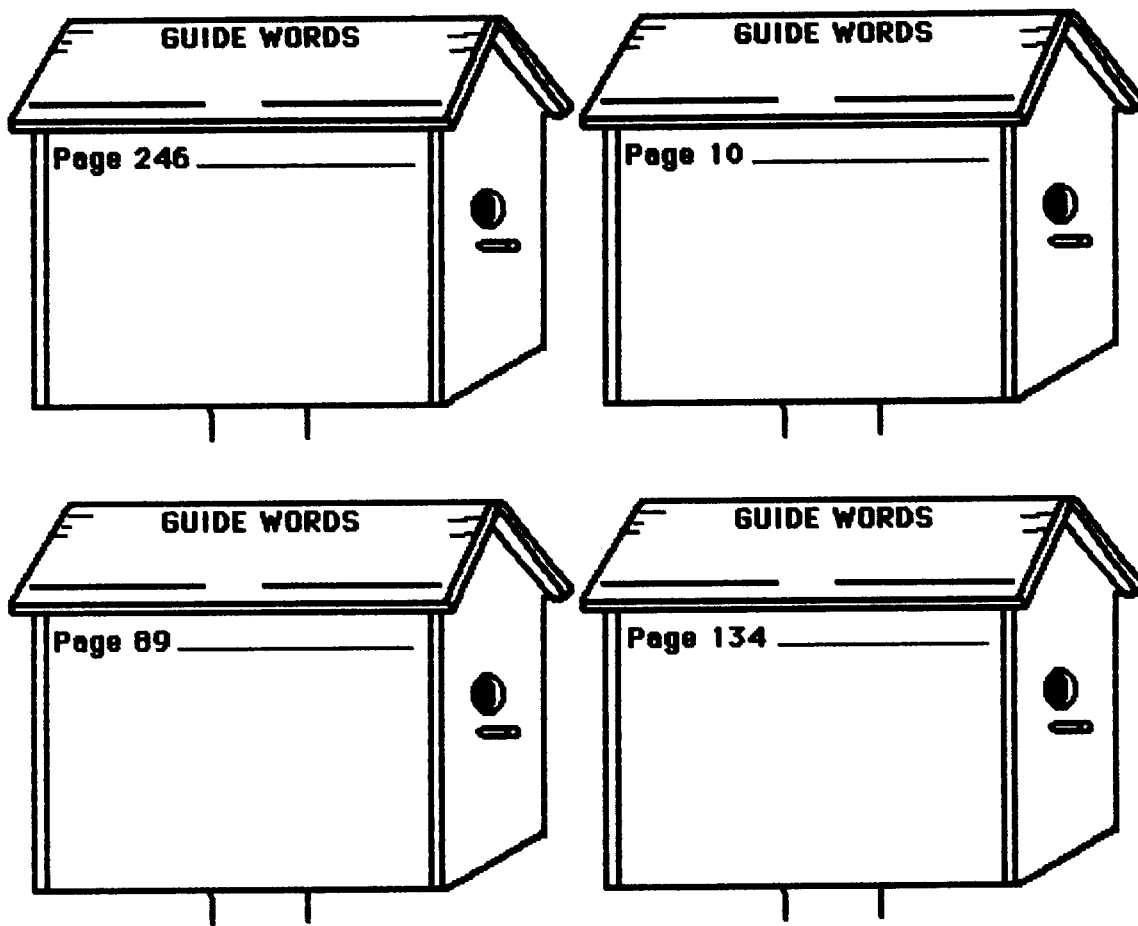


maps or globes

Use the back of this sheet to draw other items in your library that may not be shown above.

# Dictionary Fun

Look at the page number found on each birdhouse. Find that page number in your dictionary. Print the guide words found on that page on the roof of your birdhouse. Then choose one word from that dictionary page and print it beside the page number. Draw a picture (or find a magazine picture) to show the meaning of the word you chose.



On the back of this sheet, use each chosen word in a sentence.



# Making a Bibliography for a Book

When writing a bibliography for a book, the following information is needed:

- the author’s name (last name first)
- title of book (underlined)

**WATCH**  
your commas and  
periods.



<b>Author</b>	<b>Title</b>
/	/
<b>BOOKS</b>	
1. Smith, Jane. <u>Dragon Days Are Here.</u>	

Pretend you are doing a research report. Pick your own topic. Find one book you could use and list it below as part of your bibliography.

<b><u>BIBLIOGRAPHY</u></b>
<b><u>BOOKS</u></b>
1. _____

What topic did you choose? \_\_\_\_\_

Now, choose another book on the same topic and list it below.

<b><u>BIBLIOGRAPHY</u></b>
<b><u>BOOKS</u></b>
2. _____

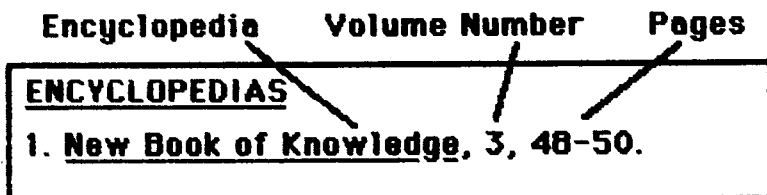
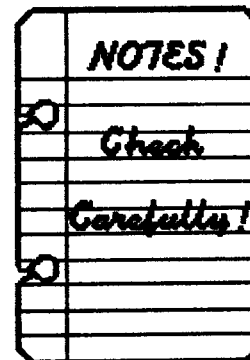
Check the author’s name for each book you listed above. Then print your bibliography in the proper alphabetical order below.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Making a Bibliography for an Encyclopedia

When writing a bibliography for an encyclopedia, the following information is needed:

- encyclopedia name (underlined)
- volume number
- pages used for reference



Pretend you are researching a topic. Pick out one encyclopedia that will give you information on it. List it below as part of your bibliography.

**BIBLIOGRAPHY**  
**ENCYCLOPEDIAS**

1. \_\_\_\_\_

What topic did you choose? \_\_\_\_\_

Now, choose another encyclopedia on the same topic and list it below.

**BIBLIOGRAPHY**  
**ENCYCLOPEDIAS**

2. \_\_\_\_\_

Check the name of each encyclopedia you used above. Then print your bibliography in the correct alphabetical order below.

1. \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_

# Making a Bibliography for a Magazine

When writing a bibliography for a magazine, the following information is needed:

- name of article (in quotations)
- name of magazine (underlined)
- date when magazine was published
- pages used for reference

Name of Article	Magazine	Date	Pages
<b><u>MAGAZINES</u></b>			
1. "Bird's Nests", <u>Owl</u> , January, 1986, p.16-19.			

**MIXED UP?  
CHECK  
Very  
Carefully !**



Pretend you are doing a research report. Find one magazine you could use and list it below as part of your bibliography.

<p><b><u>BIBLIOGRAPHY</u></b></p> <p><b><u>MAGAZINES</u></b></p> <p>1. _____</p>
--

What topic did you choose? \_\_\_\_\_

Now, choose another magazine on the same topic and list it below.

<p><b><u>BIBLIOGRAPHY</u></b></p> <p><b><u>MAGAZINES</u></b></p> <p>2. _____</p>
--

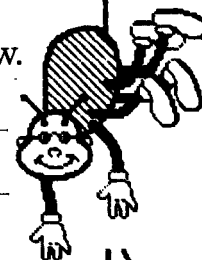
Check the name of each article you listed above. Then print your bibliography in the correct alphabetical order below.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_



**NICE WORK !**

# Good Reading!

Use the card catalog to look up these Caldecott Medal winners. Write the name of the author under each title.

1. Strega Nona

by \_\_\_\_\_

2. Hey, Al!

by \_\_\_\_\_

3. Owl Moon

by \_\_\_\_\_

4. Polor Express

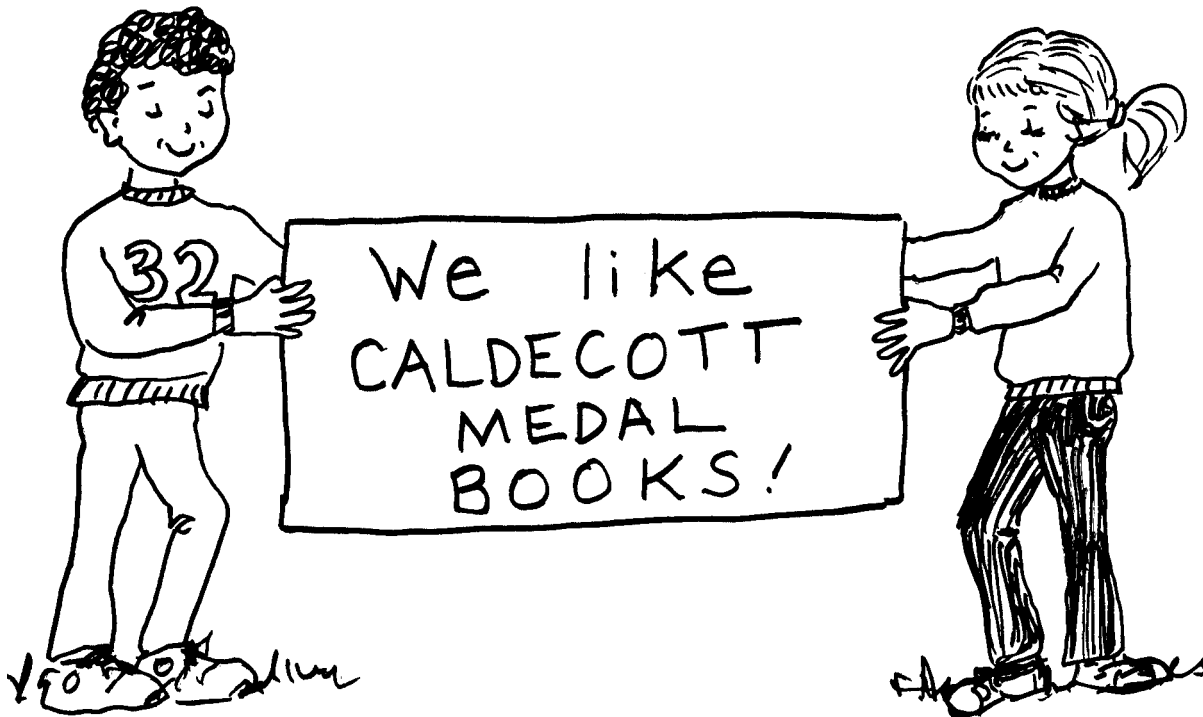
by \_\_\_\_\_

5. Sylvester and the Magic Pebble

by \_\_\_\_\_

From those listed above, which is your favorite book?

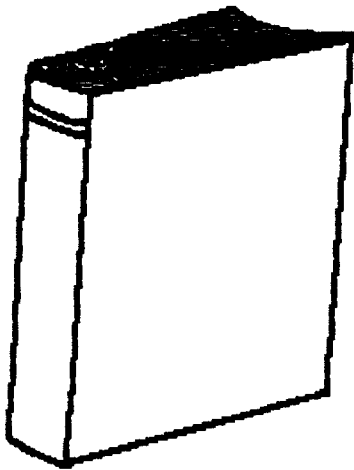
\_\_\_\_\_



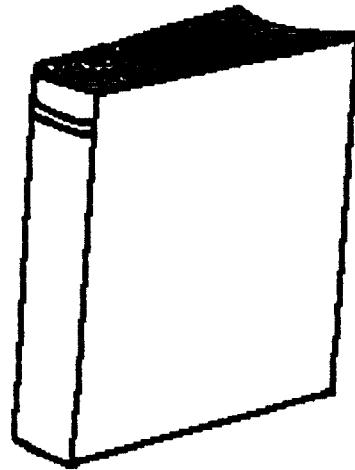
# Nonfiction Books in the 300's and 700's

Listed below are two main subject groups from the Dewey Decimal System. Go to your library shelves. Find two books from each section. Print the title on each book below. Then print the call number underneath the book.

## 700-799 FINE ARTS



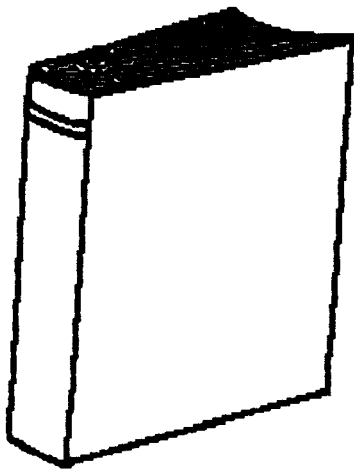
Call Number: \_\_\_\_\_



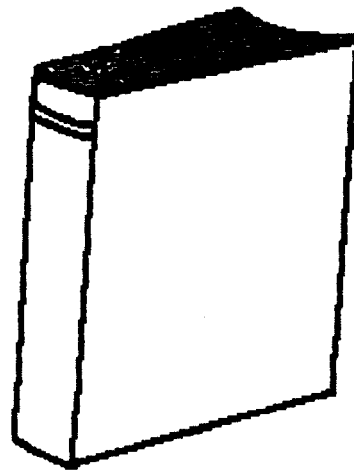
Call Number: \_\_\_\_\_

---

## 300-399 SOCIAL SCIENCES



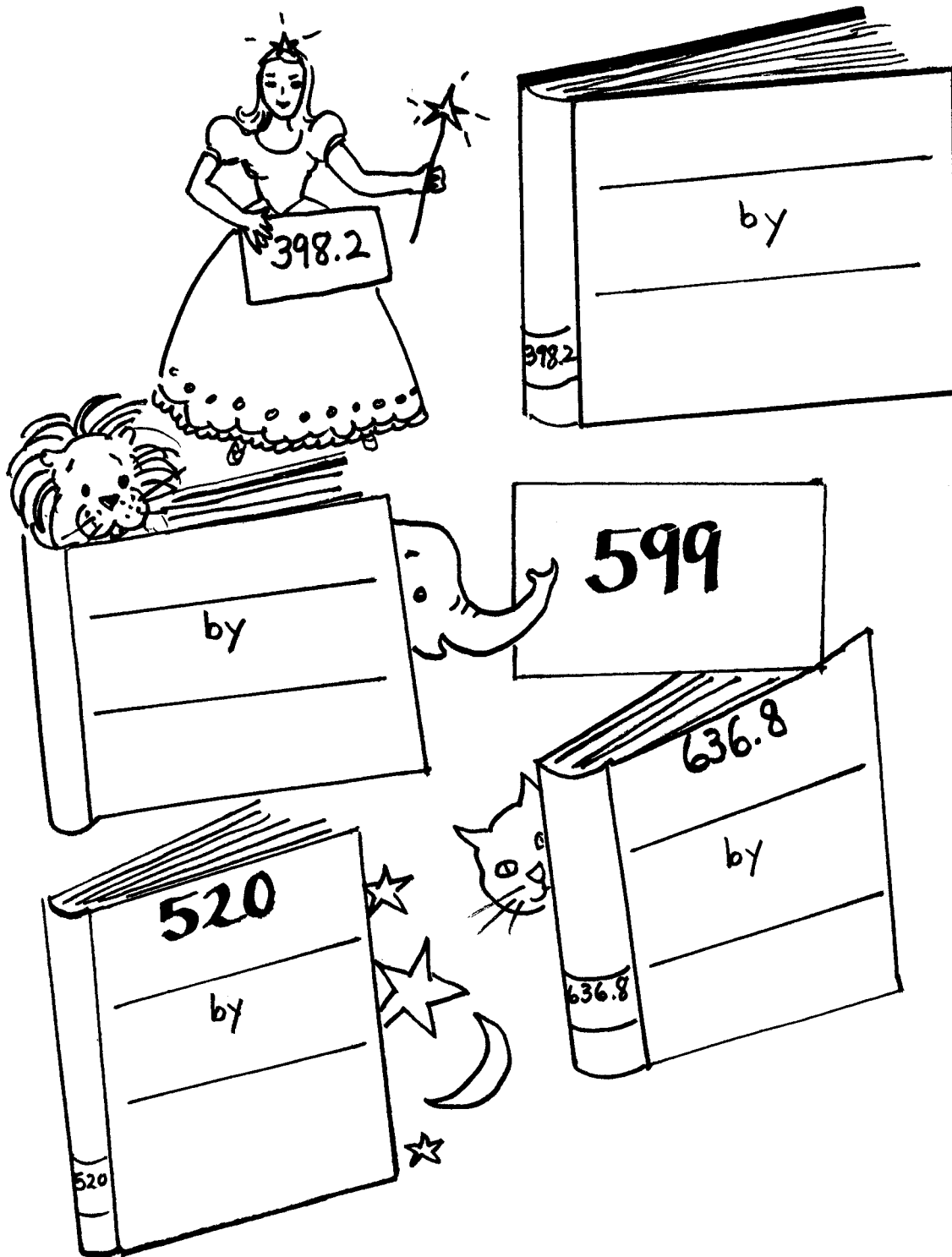
Call Number: \_\_\_\_\_



Call Number: \_\_\_\_\_

# Fun in the Nonfiction Section

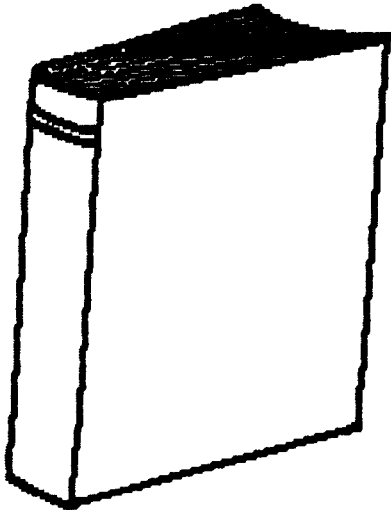
Find the section with the numbers on the book covers and then find one book in the section. Write the title of the book and the author's name.



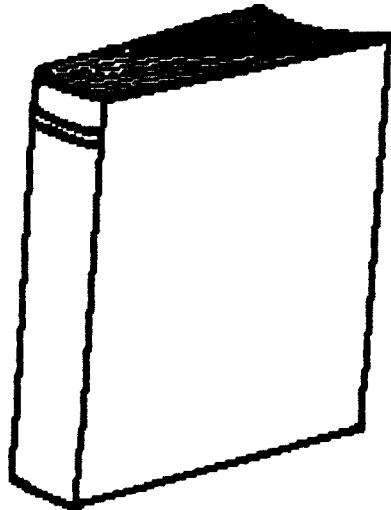
# Nonfiction Books in the 200's & 800's

Listed below are two main subject groups from the Dewey Decimal System. Go to your library shelves. Find two books from each section. Print the title on each book below. Then print the call number underneath.

## 800-899 LITERATURE



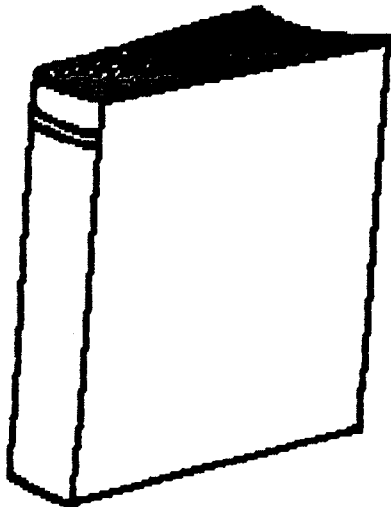
Call Number: \_\_\_\_\_



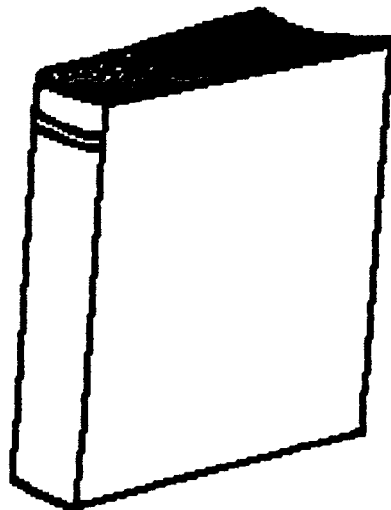
Call Number: \_\_\_\_\_

---

## 200-299 RELIGION



Call Number: \_\_\_\_\_

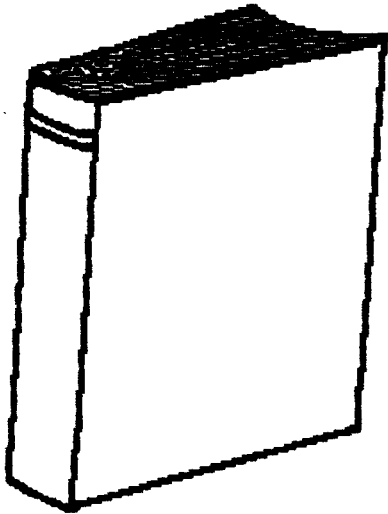


Call Number: \_\_\_\_\_

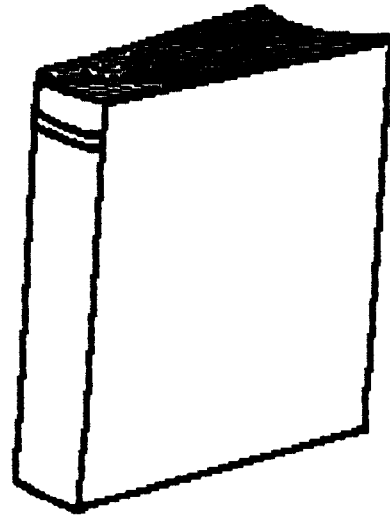
# Nonfiction Books in the 500's & 900's

Listed below are two main subject groups from the Dewey Decimal System. Go to your library shelves. Find two books from each section. Print the title on each book below. Then print the call number underneath.

## 500-599 PURE SCIENCES



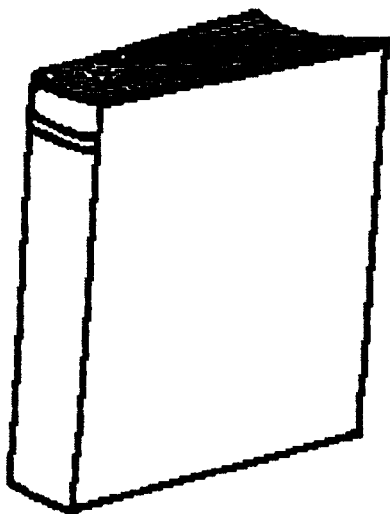
Call Number: \_\_\_\_\_



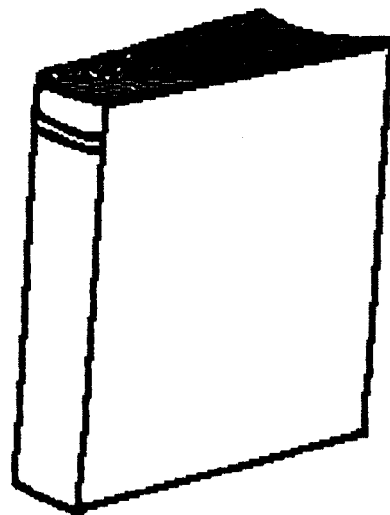
Call Number: \_\_\_\_\_

---

## 900-999 HISTORY and GEOGRAPHY



Call Number: \_\_\_\_\_



Call Number: \_\_\_\_\_



# Choosing Periodicals

Locate the periodicals in your library. Browse through one and answer the questions below.

1. What is the title of your periodical?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. Does your periodical have a table of contents?

\_\_\_\_\_

3. What is the copyright date? \_\_\_\_\_

4. Does this periodical have an index? \_\_\_\_\_

5. Who publishes the periodical? \_\_\_\_\_

6. List three articles that you might enjoy reading:

a. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

c. \_\_\_\_\_

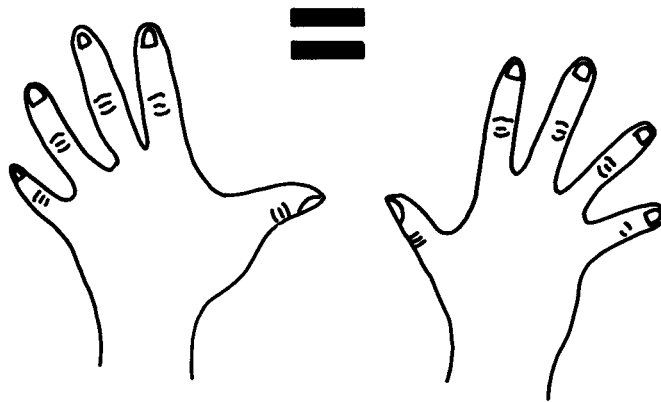
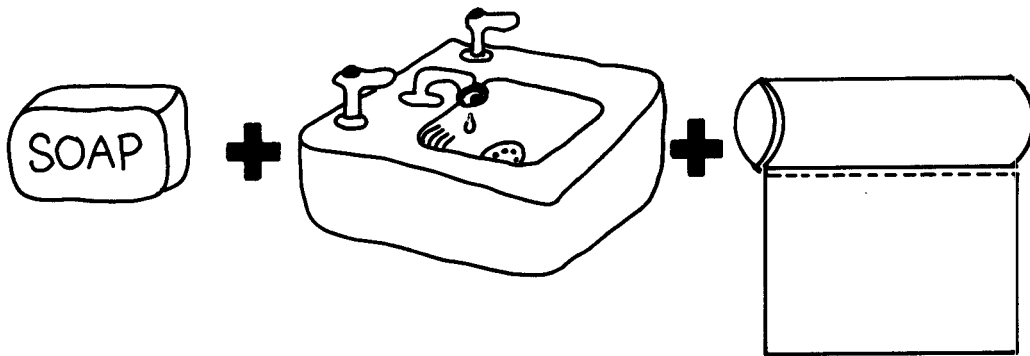
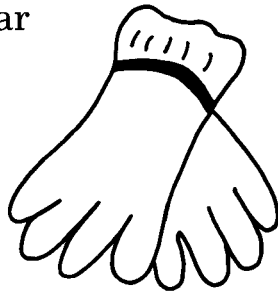
\_\_\_\_\_  
\_\_\_\_\_

7. On the back of this sheet, draw some illustrations to show other things that you looked at in your periodical.

# Care of Books

You don't need to wear  
book.

when reading a



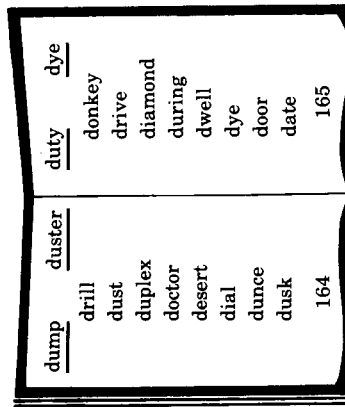
CLEAN HANDS  
HELP KEEP BOOKS CLEAN  
FOR YOU AND OTHER READERS

# Guide Words

Guide Words guide you to the proper page to find the information you are seeking. Guide words are located at the top left and the top right of the page. The guide word on the left is the **FIRST** word on the page; the guide word on the right is the **LAST** word on the page.

If the word or topic you are seeking comes after the guide word on the left but before the guide word on the right, the word or topic you are seeking will be found on that page.

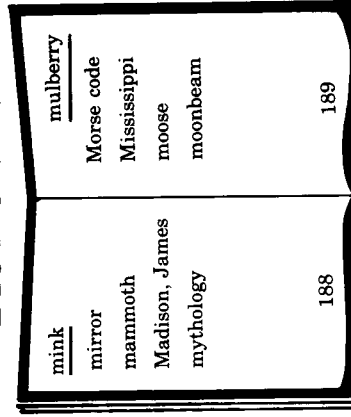
## ENCYCLOPEDIA



### Directions:

1. Circle the words that would be found on page 164.
2. Circle the words that would be found on page 165.

## DICTIONARY



### Directions:

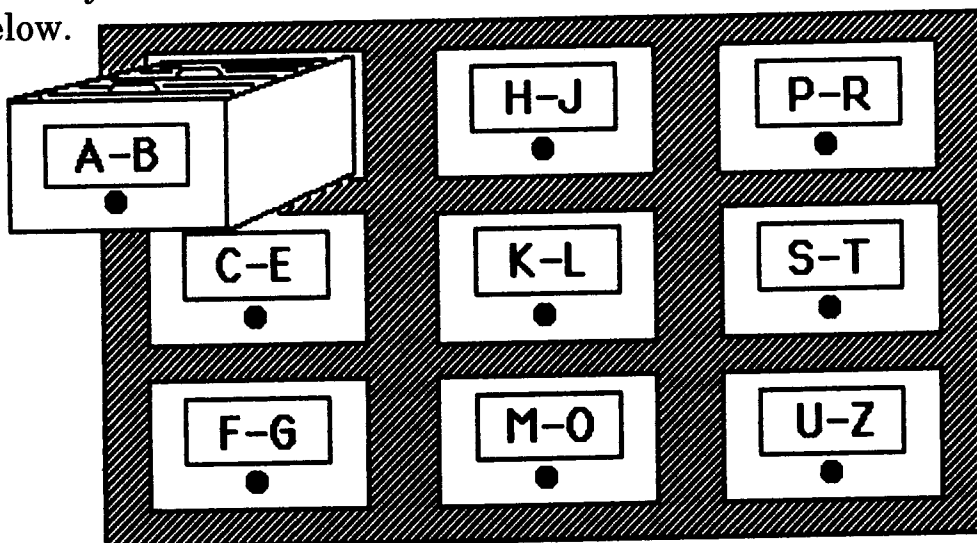
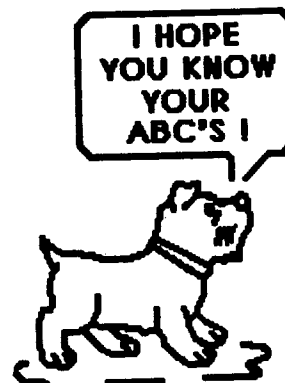
Circle the topics that would be found on pages 188 and 189.

# The Card Catalog

Every library has a set of drawers called a card catalog. Inside each drawer are many cards that list the name of the AUTHOR and TITLE of the books found in the library. We can also find books if we know the SUBJECT.

The card catalog is arranged in alphabetical order. Each drawer of the card catalog has letters on it to help you out.

**DIRECTIONS:** Look at this card catalog. Then print the letters for the drawer in which you would find each of the subjects below.



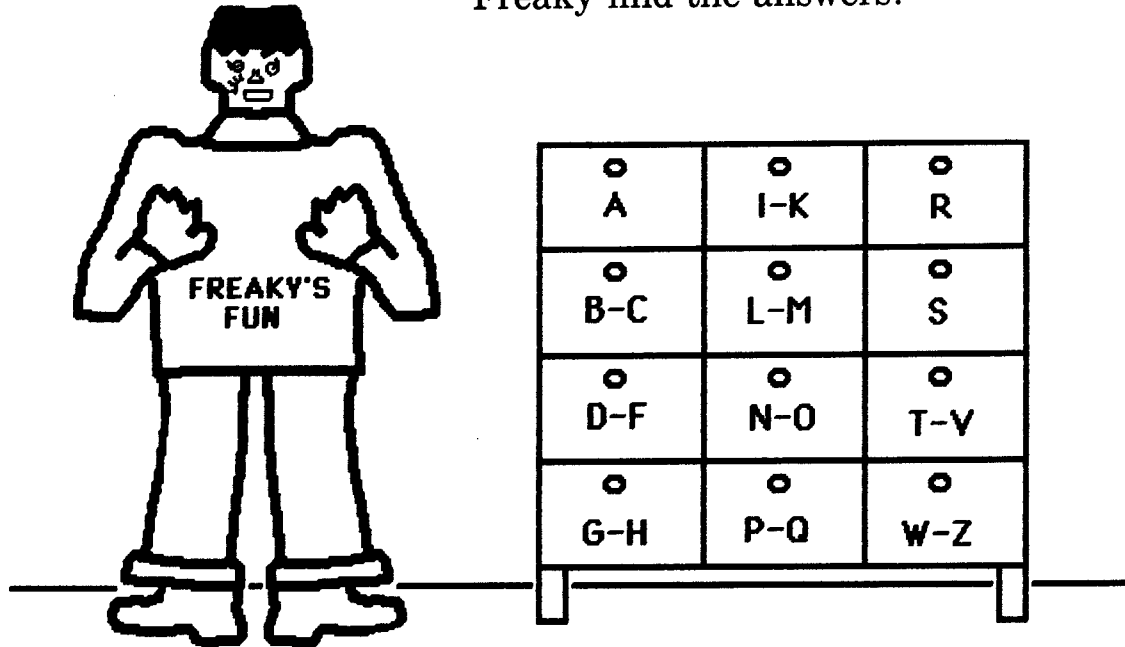
OWLS \_\_\_\_\_ PLANTS \_\_\_\_\_ RABBITS \_\_\_\_\_  
 SUN \_\_\_\_\_ BEARS \_\_\_\_\_ HORSES \_\_\_\_\_

Do you know what letters of the alphabet are missing on some of the drawers? Fill them in below.



# Freaky's Fun

The author-title drawers in some card catalogs look like this. Can you help Freaky find the answers?



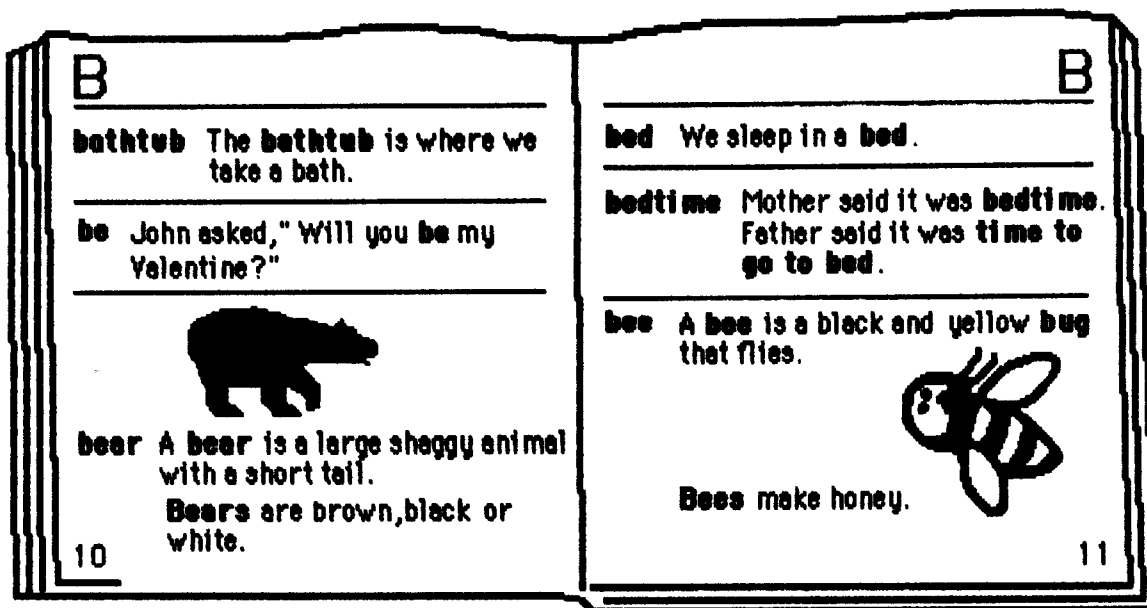
In which drawer would you look to find these books?

1. A book called A Ghost Named Fred? \_\_\_\_\_
2. A book written by Franklin W. Dixon? \_\_\_\_\_
3. A book called The Little Witch? \_\_\_\_\_
4. A book called Monster at Loch Ness? \_\_\_\_\_
5. A book written by Donald J. Sobol? \_\_\_\_\_
6. A book called What Is a Monster? \_\_\_\_\_

# Using the Dictionary

A dictionary gives us the meanings of words. It also can give us other important information. Look at the dictionary pages below and see what else a dictionary might give you:

- letter of the alphabet that you are looking up
- a sentence that helps to show the meaning of a word
- page number a word is found on
- pictures



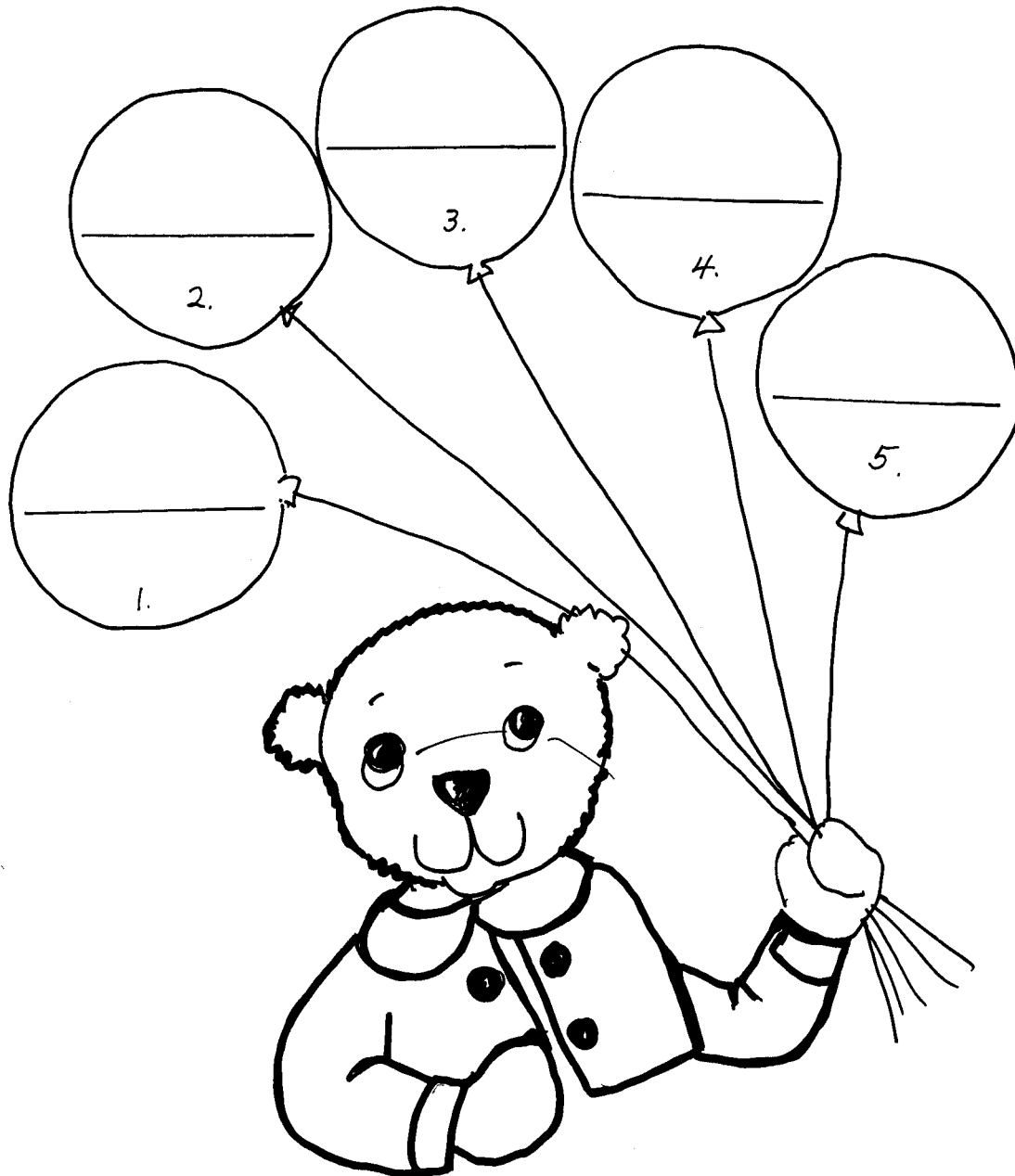
Now answer these questions:

1. On what page do we find the meaning of a bathtub? \_\_\_\_\_
2. What letter of the alphabet are we looking up? \_\_\_\_\_
3. Print another sentence to show the meaning of "be."  
\_\_\_\_\_  
\_\_\_\_\_
4. What is another way to say "bedtime"?  
\_\_\_\_\_
5. What word follows "bear" in the dictionary above? \_\_\_\_\_

# Library Fun

There are many things in the library. Put the following items found in a library or media center in alphabetical order on the balloons this bear is carrying:

- books**      **filmstrips**      **records**      **pictures**      **computers**



# Find the Call Number

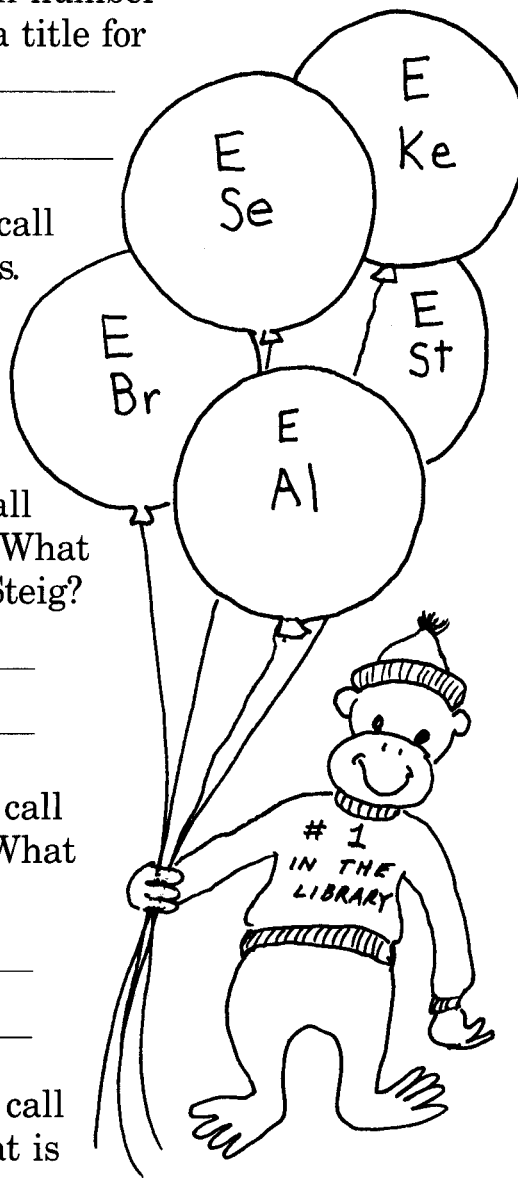
1. Color red the balloon with the call number for Marc Brown's books. What is a title for one of his books? \_\_\_\_\_

2. Color green the balloon with the call number for Steven Kellogg's books. What is the title of a book by Kellogg? \_\_\_\_\_

3. Color blue the balloon with the call number of William Steig's books. What is the title of a book by William Steig? \_\_\_\_\_

4. Color yellow the balloon with the call number of Frank Allard's books. What is a title of a book by Allard? \_\_\_\_\_

5. Color orange the balloon with the call number for Dr. Seuss's books. What is the title of a book by Dr. Seuss? \_\_\_\_\_



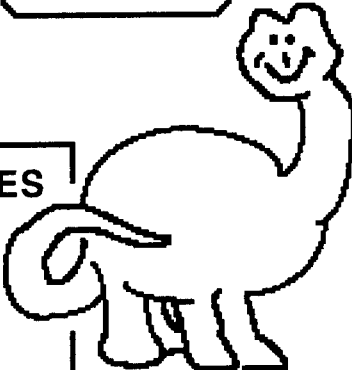


# Know Your Author, Title, and Subject Cards

Study the three sample cards below. Then answer the questions about these catalog cards.

<b>568 PAR</b>	<b>Parish, Peggy. Dinosaur Time. Harper &amp; Row, c1974. 32 p. illus.</b>
<b>793.7 HEC</b>	<b>JOKES AND RIDDLES Heck, Joseph. Dinosaur Riddles. Messner, c1982. 128 p. illus.</b>
<b>567.9 LAM</b>	<b>Age of Dinosaurs. Lambert, D. Age of Dinosaurs. Random House, c1987. 124 p. illus.</b>

**THINK CAREFULLY!**



1. What kind of catalog card is each of the above?  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
2. What is the author's last name of each book?  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
3. What is the title of each book?  
a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_
4. What is the call number for each of the above books?  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
5. What is the name of the publisher of each book?  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

# The Card Catalog Cards

**F  
PAR**      **Grahame, Kenneth.**  
**Reluctant Dragon.**  
**Henry Holt, c1983.**  
**128 p. illus.**

**E  
MUN**      **Paper Bag Princess.**  
**Munsch, Robert.**  
**Paper Bag Princess.**  
**Kids Can Press, c1980.**  
**32 p. illus.**

**E  
TRE**      **DRAGONS**  
**Trez, Denise.**  
**Little Knight's Dragon.**  
**World Publishing, c1963.**  
**34 p. illus.**

I love DRAGON books!  
DO YOU?



Answer the following questions about the catalog cards above:

1. What kind of catalog card is each of the above?  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
2. What is the author's last name for each book?  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
3. What is the title for each book?  
a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_
4. What is the call letter of the above books?  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
5. What is the name of the publisher for each book?  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

# ANSWER KEYS

## STAIRWAY TO THE ATTIC

*Objective:* Students will practice alphabetization.

*Answer Key:* This activity sheet is self-correcting. If completed correctly, COBWEBS will be spelled.

## GETTING TO KNOW ME

*Objective:* Students will review and reinforce that an autobiography is an account of a person written by that person.

## USING ENCYCLOPEDIAS

*Objective:* Students will use encyclopedias to find information.

*Answer Key:* 1. WXYZ—20; 2. N—13; 3. H—8; 4. Q-R—16; 5. E—5; 6. A—1; 7. C—3; 8. M—12; 9. I—9; 10. P—15; answers for Hippopotamus will vary.

## WHOOOO AND WHAT?

*Objective:* Students will understand the Dewey Decimal System.

*Directions:* Before distributing the activity sheet, You may want to show students several books with The same call number on each book, have students Check out the title, author's name, etc. Then let Students draw their own conclusions; for example, Books with the same number are on the same subject and the letters used are the first letters of the author's last name. Some libraries may use only one or two letters, so make sure students are aware of the variations between libraries.

*Answer Key:* 1. 598  
2. Friskey; FRI  
3. birds  
4. Answers will vary.

## LOOK FOR A BOOK

*Objective:* Students will use primary and general encyclopedias.

## BOOK HUNT!

*Objective:* Students will become familiar with the Dewey Decimal System.

*Answer Key:* 1. 636/CHU; 636.1/POS; 636.7/HES  
2. Churchill CHU  
3. Posell POS  
4. Answers will vary

## BOOKS I LOVE

*Objective:* Students will be able to identify a book title and its author.

## THE "BARE BONES"

*Objective:* Students will learn about the various parts of a book.

*Answer Key:* 1. title page; 2. table of contents; 3. guide words; 4. index; 5. index.

## PICK A PERIODICAL

*Objective:* Students will become aware of primary periodicals and know that the library has material other than books.

## COVER TO COVER

*Objective:* Students will identify the cover, spine, title, author, and illustrator of a book.

## CHECKING IT OUT

*Objective:* Students will become familiar with audiovisual materials.

*Directions:* Show your students where the audiovisual materials are kept in the library if they are not already aware of this. An extension of the worksheet is to show students how to operate some of the equipment.

## READER'S STEW

*Objective:* Students will read a variety of literature in different genres.

## A BOOK SPINE AND LABEL

*Objective:* Students will identify the spine and spine label of a book.

## KNOW YOUR FICTION!

*Objective:* Students will find fiction books that they can read.

## KNOW YOUR NONFICTION

*Objective:* Students will find nonfiction books on a topic with help.

## CHOOSING BOOKS

*Objective:* Students will choose books on subjects of interest and personal preference.

## A BOOK'S SPINE

*Objective:* Students will identify the spine, and both front and back covers of a book.

## CALL NUMBERS

*Objective:* Students will locate books and materials using call numbers on cards.

## FICTION AND NONFICTION BOOKS

*Objective:* Students will know the difference between fiction and nonfiction.

*Directions:* Before distributing the worksheet, take the students on a tour of the library. Show students where they can locate the fiction books, an area that may be divided into such different areas as Easy Reading (E), Picture Books (X), and Fiction for Older Boys and Girls (F). Then take your students on a tour of the nonfiction section of the library. Show spines of several books and point out that the nonfiction books have numbers to help identify where they belong on the shelf.

## SAMPLING NONFICTION

*Objective:* Students will be introduced to the ten main classes of nonfiction; will read a book from each of the ten main classes.

## DEDICATION PAGES

*Objective:* Students will identify the dedication page of a book.

*Directions:* Locate the Easy Reading and/or Fiction section in your library and choose some of the students' favorite books to look at and examine. Find the dedication page at the front of the book. Explain that some books do not have one.

## A BUNCH OF BOOKS

*Objective:* Students will understand the alphabetical arrangement of easy and/or fiction books; will locate books on the shelf using the author letter.

## COPYRIGHT

*Objective:* Students will be introduced to a book's copyright and copyright date.

## THE DEDICATION PAGE

*Objective:* Students will understand the meaning of the dedication page and will be able to locate the dedication page in a book.

## MY FAVORITE AUTHOR

*Objective:* Students will learn about some favorite authors and their works.

## BOOKS ABOUT FAMOUS PEOPLE

*Objective:* Students will locate information about a person.

## BIOGRAPHIES

*Objective:* Students will understand the nonfiction genre of biography and will locate a biography book.

*Answer Key:* 1. B; 2. K; 3. C; 4. A.

## LOOKING FOR BOOKS

*Objective:* Students will identify a book's publisher, the place of publication, and the copyright date.

## LET'S CHECK OUT OUR LIBRARY

*Objective:* Students will explore their neighborhood library. Answers may vary.

## DICTIONARY FUN

*Objective:* Students learn how to use a dictionary. Answers may vary.

## MAKING A BIBLIOGRAPHY FOR A BOOK

*Objective:* Students will become familiar with the format used when writing a bibliography for books.

## MAKING A BIBLIOGRAPHY FOR AN ENCYCLOPEDIA

*Objective:* Students will become familiar with the format used when writing a bibliography for encyclopedias.

## MAKING A BIBLIOGRAPHY FOR A MAGAZINE

*Objective:* Students will become familiar with the format used when writing a bibliography for magazines.

## GOOD READING!

*Objective:* Students will practice using the card catalog; will become familiar with Caldecott Medal books.

*Answer Key:* 1. Tomie dePaola; 2. Arthur Yorinks; 3. Jane Yolen; 4. Chris Van Allsburg; 5. William Steig.

## NONFICTION BOOKS IN THE 300'S AND 700'S

*Objective:* Students will become more aware of the call numbers and subject of books found in each section of the Dewey Decimal System.

## FUN IN THE NONFICTION SECTION

*Objective:* Students will locate books in the nonfiction section.

*Directions:* To avoid congestion, have part of the children begin looking in the 599 section, some in the 398.2 section, some in the 520 section, and some in the 636.8 section. Remind students that they are to fill in all of the titles and authors, however.

## NONFICTION BOOKS IN THE 200's & 800's

*Objective:* Students will become familiar with the call numbers and subject of books found in each section of the Dewey Decimal System.

## NONFICTION BOOKS IN THE 500's & 900's

*Objective:* Students will become familiar with the call numbers and subject of books found in each section of the Dewey Decimal System.

## CHOOSING PERIODICALS

*Objective:* Students will become more aware of the different periodicals and the types of information found in them.

## CARE OF BOOKS

*Objective:* Students will understand the proper care and handling of books.

*Directions:* The activity sheet can be used as a basis for discussing the proper care and handling of books. You might have the students color the pictures.

## GUIDE WORDS

*Objective:* Students practice finding words in the encyclopedia and dictionary.

*Answer Key:* 1. dust, duplex, dunce, dusk.  
2. dwell, dye. 3. mirror, Morse, code, Mississippi, moose, moonbeam.

## THE CARD CATALOG

*Objective:* Students will know all books and most other materials have at least one card.

*Answer Key:* OWLS M-0; PLANTS P-R; RABBITS P-R; SUN S-T; BEARS A-B; HORSES H-J; CDE; MNO; HIJ; UVWXYZ.

## FREAKY'S FUN

*Objective:* Students will know that all books and most other materials have at least one card in the card catalog.

*Directions:* Be sure to show how your card catalog is set up for books. For example, the author card is arranged alphabetically by author's last name; the title card has the book's title on the top line in alphabetical order (omitting the A, An or The if they are the first words in the title); and the subject card has the book's subject first. You may want to point out the letters on the front of each drawer and discuss what they represent.

*Answer Key:* 1. G-H; 2. D-F; 3. L-M; 4. L-M; 5. S; 6. W-Z.

## USING THE DICTIONARY

*Objective:* Students will use a dictionary to find information.

*Answer Key:* 1. 10; 2. B; 3. answers will vary; 4. time to go to bed; 5. bed.

## LIBRARY FUN

*Objective:* Students will alphabetize; will become familiar with the library.

*Directions:* Take the students to the sections of the library where filmstrips, records, picture files, and computers may be found. Then have a brief talk on how important alphabetizing is in the library. Let

the children color the bear and the balloons after they have finished the worksheet.

*Answer Key:* 1. books; 2. computers; 3. filmstrips; 4. pictures; 5. records.

## FIND THE CALL NUMBER

*Objective:* Students will shelve and locate books on the shelves.

*Directions:* Give the worksheet to the students after you have explained that the "E" of the call number stands for Easy section and the bottom two letters are the first two letters of the author's last name. (If you do not use the "E" designation, white out the "E" on the call numbers and fill in the designation you use.) Have the students color the appropriate balloons first and then find the call numbers on the shelves and locate a title of a book by each author.

*Answer Key:* E/Br—red; E/Ke—green; E/St—blue; E/Al—yellow; E/Se—orange.

## KNOW YOUR AUTHOR, TITLE AND SUBJECT CARD

*Objective:* Students will identify the parts of an author, title, and subject card.

*Answer Key:* 1. a. author card, b. subject card, c. title card; 2. a. Parish, b. Heck, c. Lambert; 3. a. *Dinosaur Time*, b. *Dinosaur Riddles*, c. *Age of Dinosaurs*; 4. a. 568PAR, b. 793.7HEC, c. 567.9LAM; 5. a. Harper & Row, b. Messner, c. Random House.

## THE CARD CATALOG CARDS

*Objective:* Students will identify the parts of an author, title, and subject card.

*Answer Key:* 1. a. author card, b. title card, c. subject card; 2. a. Grahame, b. Munsch, c. Trez; 3. a. *Reluctant Dragon*, b. *Paper Bag Princess*, c. *Little Knight's Dragon*; 4. a. F/PAR; b. E/MUN; c. E/TRE; 5. a. Henry Holt, b. Kids Can Press, c. World Publishing.