



# Making Sense of It All



## Skill

- Identify the five senses and how they help us learn



## Student Grouping

- partners
- small group
- whole group
- center



## Materials

- chalkboard or whiteboard
- chalk or whiteboard markers
- Five Senses Cards
- Five Senses Gameboard if playing option *b* (See below in Directions #5.)
- a playing marker for each student if playing option *b* (See below in Directions #5.)
- Answer Key



## Directions

1. Explain to students that there are five senses that help us learn about things: sight, smell, touch, hearing, and taste. Draw a picture on the board for each sense as you are naming them (sight–eyes, smell–nose, touch–hand, hearing–ear, taste–tongue).
2. Brainstorm with students examples of each sense.
3. Tell them that they will be playing a Five Senses game.
4. Mix up the Five Senses Cards and place them in a pile facedown.
5. You have two options of playing this game: (a) As a whole group, you or a student may pick a card and read it to the whole class. The students have to guess what sense it is. (b) In a center, partners, or small group, place markers for each player on the Five Senses Gameboard on the area where it says, “START.” Have each player pick a card and guess which of the five senses the card is illustrating. If his or her guess is correct, he or she may move the marker down the path to the sense on the board that is illustrated on the card. Tell him or her to follow the path to “FINISH.” If the pile of cards is finished, remix them and place the pile facedown and use them again.
6. Check answers with the Answer Key.



## Ideas

- Laminate gameboard and cards, especially when using in a center.
- Have a variety of objects with which students can explore using their five senses.

# Answer Key



## Seeing



What a beautiful rainbow!



The painting is so pretty.



The flowers are red and yellow.



There is a picture of Mom.



The poster has a monster on it.



The ocean looks so beautiful.



The clouds are white.



Look at the bird in the tree.



## Hearing



The telephone is ringing.



I like this song on the radio.



That drum is too loud!



The car engine is noisy.



Somebody is banging the pots.



The car's horn is beeping.



The dog is barking.



Someone is knocking on the door.



## Feeling



The tub of water is too cold.



The cat's fur feels so soft.



That rock is smooth.



The floor is slippery.



The sand is hot!



The ride was bumpy.



The chair is hard.



The bed is nice to sleep in.



## Tasting



This ice cream tastes great!



The candy is too sweet.



This pickle is too sour!



The pretzel is salty.



The lollipop is good.



The hamburger is tasty.



The orange is juicy.



The lemon is sour.



## Smelling



The soup smells so good!



The trash stinks!



The perfume is nice.



Something smells like smoke.



I smell a skunk.



It smells like a rose.



My dog smells bad.



The coffee smells good.

Feeling

Seeing

Smelling

Feeling

Hearing

Tasting

Hearing

Seeing

Smelling

Feeling

Tasting

Seeing

Five

START

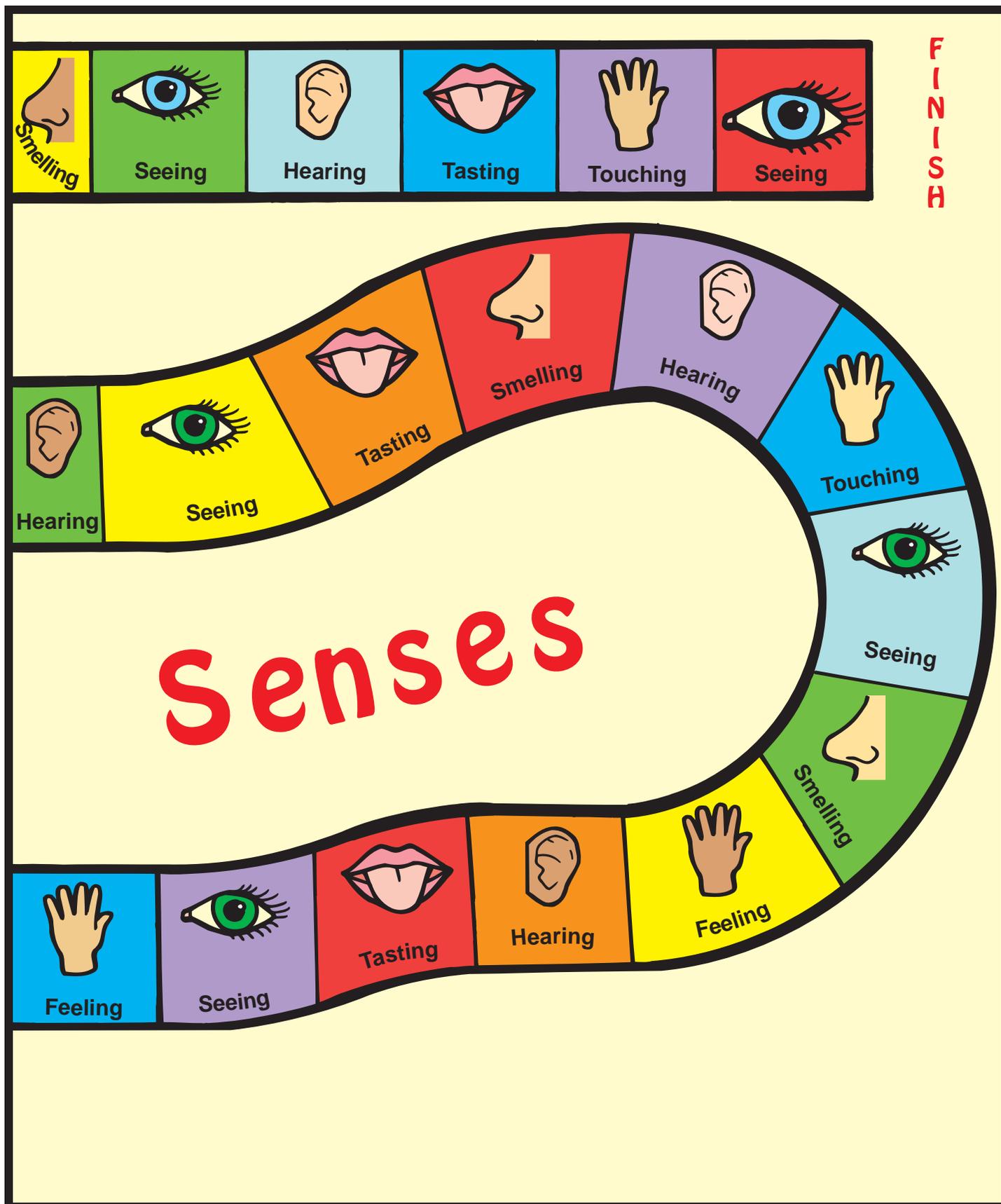
Feeling

Seeing

Hearing

Tasting

Smelling



# Five Senses Cards



What a beautiful rainbow!



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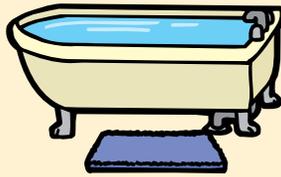


Look at the bird in the tree.

# Five Senses Cards



Someone is knocking on the door.



The tub of water is too cold.



This ice cream tastes great!



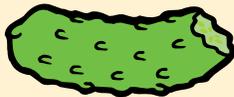
The cat's fur feels so soft.



The candy is too sweet.



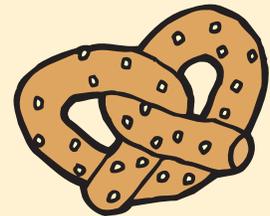
That rock is smooth.



This pickle is too sour!



The floor is slippery.



The pretzel is salty.



The sand is hot!



The lollipop is good.



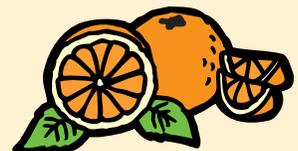
The ride was bumpy.



The hamburger is tasty.



The chair is hard.

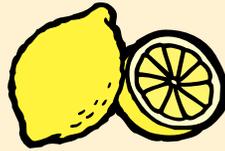


The orange is juicy.

# Five Senses Cards



The bed is nice to sleep in.



The lemon is sour.



The soup smells so good!



The trash stinks!



The perfume is nice.



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I smell a skunk.



It smells like a rose.



My dog smells bad.



The coffee smells good.