

# Forms of cyberbullying

Ages 5–8



THE CYBERSMILE FOUNDATION

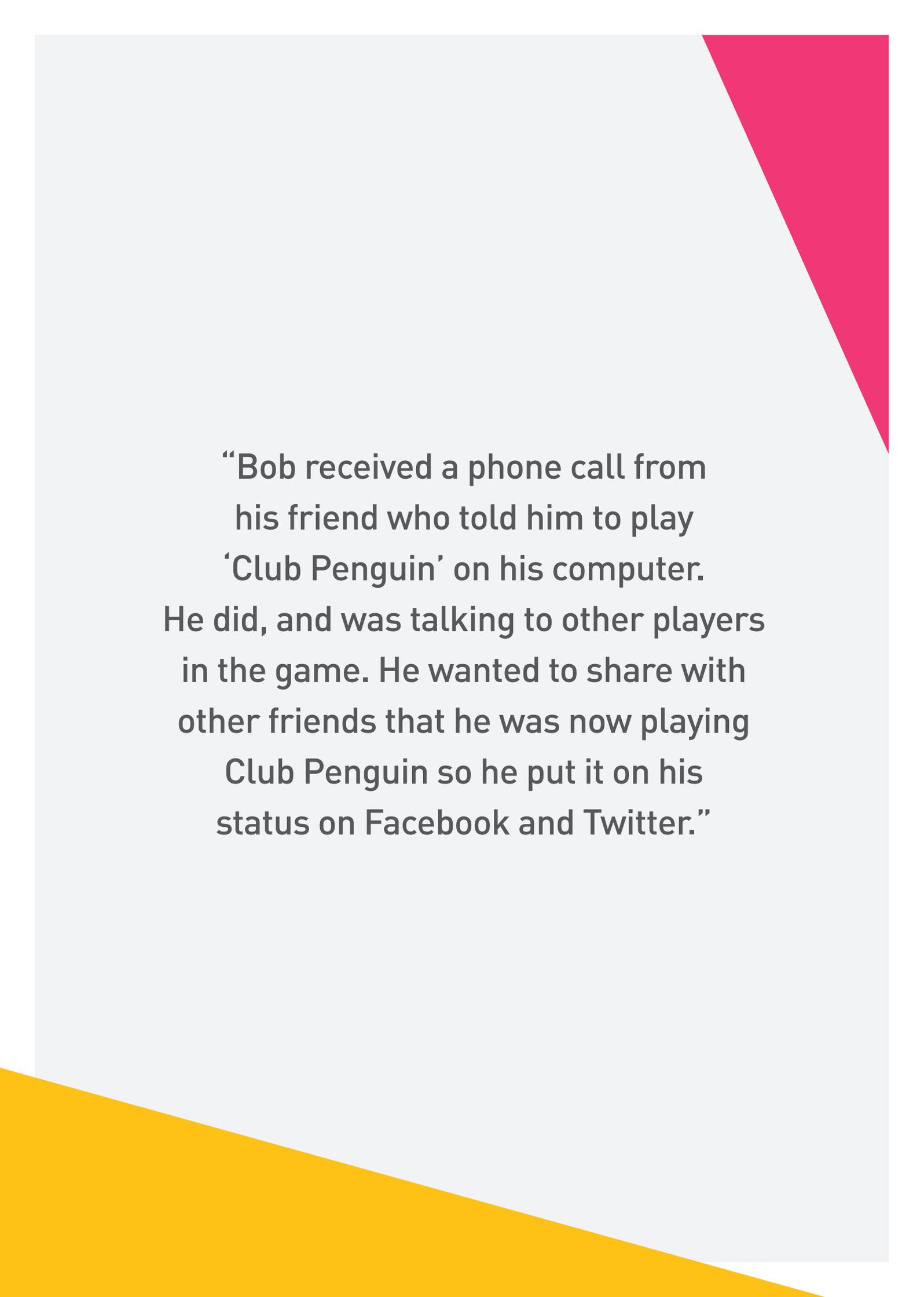
# Forms of cyberbullying

## OBJECTIVE

To be aware of the different ways people can be cyberbullied.

## OUTCOME

To appreciate there are many ways cyberbullying can occur.



“Bob received a phone call from his friend who told him to play ‘Club Penguin’ on his computer. He did, and was talking to other players in the game. He wanted to share with other friends that he was now playing Club Penguin so he put it on his status on Facebook and Twitter.”

# ANSWERS

“Bob received a **phone call** from his friend who told him to play ‘**Club Penguin**’ on his computer. He did, and was talking to other players in the game. He wanted to share with other friends that he was now playing Club Penguin so he put it on his status on **Facebook** and **Twitter**.”

15 MINS

5-8 YRS

# Forms of cyberbullying

## OBJECTIVE

To be aware of the different ways that a person can be bullied.

## OUTCOME

To appreciate that there are many ways that cyberbullying can occur.

## MATERIALS

A copy of the story below (also on the accompanying slides), pens and paper.

1. Introduce the exercise to the children, and present the objectives and outcomes.
2. Explain there are lots of ways that a cyberbully can bully someone.
3. Present the following story -  
“Bob received a phone call from his friend who told him to play ‘Club Penguin’ on his computer. He did, and was talking to other players in the game. He wanted to share with other friends that he was now playing Club Penguin so he put it on his status on Facebook and Twitter.”
4. From the story above, ask the children to write down all of the different ways that Bob can be cyberbullied, and go through the answers as highlighted below -  
“Bob received a **phone call** from his friend who told him to play ‘**Club Penguin**’ on his computer. He did, and was talking to other players in the game. He wanted to share with other friends that he was now playing Club Penguin so he put it on his status on **Facebook** and **Twitter**.”
5. End the exercise by reminding the children, that the aim of this exercise is not to put them off playing games online, accessing websites or using social media, but that it is important to be careful when using the internet.

## EVALUATION

- Ask the children to list/say aloud as many other websites/mediums they can think of through which cyberbullying can occur.
- Be sure to mention other common forms of cyberbullying that may not have been stated such as forums, blogs, emails, chat rooms and SMS messages.

## NOTES

- When presenting the story and answers, you can either read these out or use the accompanying slides to show them to the children.