

# Effects of cyberbullying

Ages 11–14



THE CYBERSMILE FOUNDATION

# Effects of cyberbullying

## OBJECTIVE

To learn about some of the effects of cyberbullying.

## OUTCOME

To realize that cyberbullying can affect many areas of a person's life.

1

**SCHOOL**

2

**HOME**

# SOCIAL LIFE

4

# MENTAL HEALTH

# PHYSICAL HEALTH

20 MINS

11-14 YRS

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## OBJECTIVE

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## MATERIALS

Paper and pens.

## INSTRUCTIONS

1. Introduce the exercise to everyone, and present the objectives and outcomes.
2. Organize everyone into groups of 3 and designate each group to one of the five topics below:
  - School
  - Home
  - Social life
  - Mental health
  - Physical health (use pictures as prompts.)
3. Ask each group to produce a mind-map of how their designated area can be affected by cyberbullying. Here is an example below:

School: Bad grades, poor attendance, does not do homework, cannot concentrate in class, alone during break and lunch times, does not eat lunch.
4. Discuss as a group and also discuss other effects that may not have been considered. For example; crying, depression, eating disorder, suicide, isolation or the cyber victim could turn into a cyberbully.
5. End the exercise by explaining to everyone that cyberbullying can affect many areas of a person's life such as their school life, home life and friendships.

## EVALUATION

- As a whole group, ask everyone to rank the effects in each area from the most to least negative. Help everyone to realize that although there may be some effects that are more negative than others, any effect of cyberbullying should be treated as quickly as possible.

## NOTES

- If there is only one person, work together in completing each area in turn. If there are only a few people, designate them each a topic and ask them to swap their mind-maps around clockwise for the next person to add their own suggestions.