

Cyberbullying vocabulary

Ages 5–8



THE CYBERSMILE FOUNDATION

Cyberbullying vocabulary

OBJECTIVE

To know some of the words that are linked to cyberbullying.

OUTCOME

To understand what some of the words that are linked to cyberbullying mean.

Cyberbullying

When someone bullies you on the computer, phone or over the internet.

Cyber victim

**A person that
receives rude
messages.**

Example

**Only talk to friends
and not strangers.**

Computer

An electronic device that a lot of people have at home, which you can use to play games or do homework.

Threat

**A hurtful and
rude comment
that makes
someone feel
scared.**

Facebook

**A website where
you can stay
in contact with
friends
and share
pictures.**

Twitter

**A website where
you can 'follow'
people,
even celebrities.**

Internet

Something you go onto from your computer/ phone to play games, to speak to other people or find out useful information.

Games

**Fun activities
which you can
play by yourself
or with
other people.**

**Now draw
them**

Facebook

Computer

Twitter

Games

Threat

Internet

Cyber victim

10 MINS

5-8 YRS

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MATERIALS

Paper, coloring materials, pencils, erasers.

INSTRUCTIONS

1. Introduce the exercise to the children, and present the objectives and outcomes.
2. Talk through the following keywords and definitions one-by-one -

CYBERBULLY - A person who bullies someone over the phone or internet by sending rude messages.

CYBER VICTIM - A person who receives rude messages.

COMPUTER - An electronic device that a lot of people have at home, which you can use to play games or do homework.

CHAT - Where you talk to other people.

THREAT - A hurtful and rude comment that makes someone feel scared.

TWITTER - A website where you can 'follow' people, even celebrities.

INTERNET - Something you go onto from your computer to play games, speak to other people or find out useful information.

GAMES - Fun activities which you can play by yourself or with other people.

3. End the exercise by asking the children to draw pictures that represent the above.

EVALUATION

- Ask some volunteers to explain why they drew their particular picture to represent their chosen vocabulary word.
- If they drew more than one word as a picture, ask them to pick one and also explain why they picked that drawing out of the other ones they drew.

NOTES

- When presenting the vocabulary, either read these out or use the accompanying slides.
- When drawing the pictures, tell the children that they can draw as many or as few pictures that represent the vocabulary as they like.
- You could continue the exercise as a game! Get Individuals to show the group one of their pictures and see if they can identify the word.