# Effects of cyberbullying

Ages 14-16



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### **OBJECTIVE**

To learn about some of the effects of cyberbullying.

## **OUTCOME**

To realize that cyberbullying can affect many areas of a person's life.

## SCHOOL

## HOME

## **SOCIAL LIFE**

## **MENTAL HEALTH**

## **PHYSICAL HEALTH**

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## **OBJECTIVE**

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#### **OUTCOME**

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## **MATERIALS**

Paper and pens.

## **INSTRUCTIONS**

- 1. Introduce the exercise to everyone, and present the objective and outcome.
- 2. Organize everyone into groups of 3 and designate each group one of the five topics below:
- School
- Home
- Social life
- Mental health
- Physical health (use pictures as prompts.)
- 3. Ask each group to produce a mind-map of how their designated area can be affected by cyberbullying. Here is an example below:
  - School Bad grades, poor attendance, does not do homework, cannot concentrate in class, alone during break and lunch times, does not eat lunch.
- 4. Discuss as a group and also discuss other effects that may not have been considered. For example; crying, depression, eating disorder, suicide, isolation, or the cyber victim could turn into a cyberbully.
- **5.** End the exercise by explaining to everyone that cyberbullying can affect many areas of a person's life such as their school life, home life and friendships.

### **EVALUATION**

• As a whole group, ask everyone to rank the effects in each area from the most to least negative. Help everyone to realize that although there may be some effects that are more negative than others, any effect of cyberbullying should be treated as quickly as possible.

## **NOTES**

- If there is only one person, work together in completing each area in turn. If there are only a few people, designate them each a topic and ask them to swap their mind-maps around clockwise for the next person to add their own suggestions.
- Ensure that everyone is told to be careful about using cyberbullying as an excuse to explain bad results on tests. If it turns out they are not being cyberbullied, then they can get into trouble.