

Rubric for Narrative Writing

Content Quality and Idea Development	<ul style="list-style-type: none"> • well-focused on topic and purposeful • ideas thoroughly developed • reflects insight into writing situation • conveys sense of completeness 	<ul style="list-style-type: none"> • focused on topic • ideas developed • reflects firm grasp of writing situation • conveys sense of completeness 	<ul style="list-style-type: none"> • fairly focused on topic • moderately developed ideas • may include extraneous or loosely related material • conveys some sense of completeness
Voice	<ul style="list-style-type: none"> • clear and fitting for topic • expressive and engaging • well-suited for audience and purpose 	<ul style="list-style-type: none"> • clear and fitting for topic • engaging • suited for audience and purpose 	<ul style="list-style-type: none"> • fairly clear and seems to fit topic • fairly engaging style • suited for audience and purpose
Organization	<ul style="list-style-type: none"> • logical progression of ideas • sequence very clear 	<ul style="list-style-type: none"> • logical progression of ideas • sequence clear 	<ul style="list-style-type: none"> • organizational pattern apparent • some lapses may occur in organization • sequence fairly clear
Word Precision	<ul style="list-style-type: none"> • demonstrates mature command of language • precise and interesting word choice • wide variety of word choice 	<ul style="list-style-type: none"> • demonstrates command of language • interesting word choice • variety of word choice 	<ul style="list-style-type: none"> • adequate word choice • some variety of word choice
Sentence Fluency	<ul style="list-style-type: none"> • uses complete sentences • varied sentence structures and lengths 	<ul style="list-style-type: none"> • uses complete sentences • varied sentence structures 	<ul style="list-style-type: none"> • uses complete sentences • varied sentence structure attempted • some simple sentence structures
Mechanics	<ul style="list-style-type: none"> • correct spelling, punctuation, and capitalization • proper grammar and usage • errors do not prevent understanding 	<ul style="list-style-type: none"> • few errors in spelling, punctuation, and capitalization • proper grammar and usage • errors do not prevent understanding 	<ul style="list-style-type: none"> • mostly correct spelling, punctuation, and capitalization • few errors in grammar and usage • errors do not prevent understanding
If using a four-point rubric	4	4	3

Rubric for Narrative Writing, Cont.

<ul style="list-style-type: none"> generally focused on topic ideas may be vague erratic development of ideas some loosely related material conveys some sense of completeness 	<ul style="list-style-type: none"> somewhat related to topic insufficient development of ideas includes extraneous or loosely related material may lack sense of completeness 	<ul style="list-style-type: none"> minimally focused on topic little, if any, development of ideas lacks sense of completeness 	<ul style="list-style-type: none"> no focus on topic no development of ideas incomplete
<ul style="list-style-type: none"> generally clear and seems to fit topic engaging at times generally suited for audience and purpose 	<ul style="list-style-type: none"> rarely comes through basic attempt to engage reader ill-suited for audience and purpose 	<ul style="list-style-type: none"> weak basic attempt to engage reader not suited for audience or purpose 	<ul style="list-style-type: none"> no attempt to engage reader unaware of audience or purpose
<ul style="list-style-type: none"> organizational pattern attempted sequence generally clear 	<ul style="list-style-type: none"> little evidence of organizational pattern sequence may be unclear 	<ul style="list-style-type: none"> no organizational pattern evident sequence unclear 	<ul style="list-style-type: none"> no attempt at organization present no sequence cannot follow
<ul style="list-style-type: none"> adequate word choice limited, predictable, or occasionally vague word choice some variety of word choice 	<ul style="list-style-type: none"> word choice limited, inappropriate, or vague little variety of word choice 	<ul style="list-style-type: none"> limited or inappropriate word choice may obscure meaning words/phrases repetitive and show minimal variety 	<ul style="list-style-type: none"> incorrect word choice word choice shows no variety
<ul style="list-style-type: none"> uses complete sentences varied sentence structure attempted generally simple sentence structures 	<ul style="list-style-type: none"> occasional sentence fragment or run-on sentence limited to simple sentence structure 	<ul style="list-style-type: none"> excessive use of sentence fragments or run-on sentences limited to simple sentence structure sentences difficult to understand 	<ul style="list-style-type: none"> no complete sentences sentence structure basic/below grade level
<ul style="list-style-type: none"> generally correct spelling, punctuation, and capitalization some errors in grammar and usage errors do not prevent understanding 	<ul style="list-style-type: none"> some errors in spelling, punctuation, and capitalization errors in grammar and usage errors may prevent understanding 	<ul style="list-style-type: none"> errors in spelling, punctuation, and capitalization frequent errors in grammar and usage errors prevent understanding 	<ul style="list-style-type: none"> critical errors in spelling, punctuation, and capitalization/below grade level critical errors in grammar and usage/below grade level errors prevent understanding
3	2	1	