

## Rubric for Expository Writing

<b>Content Quality and Idea Development</b>	<ul style="list-style-type: none"> <li>well-focused on topic</li> <li>ideas supported with interesting details</li> <li>conveys sense of completeness</li> </ul>	<ul style="list-style-type: none"> <li>focused on topic</li> <li>ideas supported with details</li> <li>conveys sense of completeness</li> </ul>	<ul style="list-style-type: none"> <li>fairly focused on topic</li> <li>ideas supported with adequate detail, but development may be uneven</li> <li>may include extraneous or loosely related material</li> <li>conveys some sense of completeness</li> </ul>
<b>Voice</b>	<ul style="list-style-type: none"> <li>clear and fitting for topic</li> <li>engaging</li> <li>well-suited for audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>clear and fitting for topic</li> <li>engaging</li> <li>suited for audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>fairly clear and seems to fit topic</li> <li>fairly engaging</li> <li>suited for audience and purpose</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>logical progression of ideas</li> <li>excellent transitions</li> <li>easy to follow</li> </ul>	<ul style="list-style-type: none"> <li>logical progression of ideas</li> <li>good transitions</li> <li>easy to follow</li> </ul>	<ul style="list-style-type: none"> <li>organizational pattern apparent</li> <li>some lapses may occur in organization</li> <li>some transitions</li> <li>fairly easy to follow</li> </ul>
<b>Word Precision</b>	<ul style="list-style-type: none"> <li>demonstrates mature command of language</li> <li>precise, interesting word choice</li> <li>wide variety of word choice</li> </ul>	<ul style="list-style-type: none"> <li>demonstrates command of language</li> <li>precision in word choice</li> <li>variety of word choice</li> </ul>	<ul style="list-style-type: none"> <li>adequate word choice</li> <li>some variety of word choice</li> </ul>
<b>Sentence Fluency</b>	<ul style="list-style-type: none"> <li>strong topic sentence</li> <li>uses complete sentences</li> <li>varied sentence structures and lengths</li> </ul>	<ul style="list-style-type: none"> <li>good topic sentence</li> <li>uses complete sentences</li> <li>varied sentence structures</li> </ul>	<ul style="list-style-type: none"> <li>adequate topic sentence</li> <li>uses complete sentences</li> <li>varied sentence structure attempted</li> <li>some simple sentence structures</li> </ul>
<b>Mechanics</b>	<ul style="list-style-type: none"> <li>correct spelling, punctuation, and capitalization</li> <li>proper grammar and usage</li> <li>errors do not prevent understanding</li> </ul>	<ul style="list-style-type: none"> <li>few errors in spelling, punctuation, and capitalization</li> <li>proper grammar and usage</li> <li>errors do not prevent understanding</li> </ul>	<ul style="list-style-type: none"> <li>mostly correct spelling, punctuation, and capitalization</li> <li>few errors in grammar and usage</li> <li>errors do not prevent understanding</li> </ul>
<b>If using a four-point rubric</b>	<b>4</b>	<b>4</b>	<b>3</b>

## Rubric for Expository Writing, Cont.

<ul style="list-style-type: none"> <li>generally focused on topic</li> <li>some loosely related material</li> <li>some details included, but erratic development</li> </ul>	<ul style="list-style-type: none"> <li>somewhat related to topic</li> <li>inadequate details</li> <li>includes extraneous or unrelated material</li> <li>may lack sense of completeness</li> </ul>	<ul style="list-style-type: none"> <li>minimally focused on topic</li> <li>little, if any, development of ideas</li> <li>lacks sense of completeness</li> </ul>	<ul style="list-style-type: none"> <li>no focus on topic</li> <li>no development of ideas</li> <li>incomplete</li> </ul>
<ul style="list-style-type: none"> <li>generally clear and seems to fit topic</li> <li>engaging at times</li> <li>generally suited for audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>rarely comes through</li> <li>basic attempt to engage reader</li> <li>ill-suited for audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>weak</li> <li>basic attempt to engage reader</li> <li>not suited for audience or purpose</li> </ul>	<ul style="list-style-type: none"> <li>no attempt to engage reader</li> <li>unaware of audience or purpose</li> </ul>
<ul style="list-style-type: none"> <li>organizational pattern attempted</li> <li>few transitions</li> <li>generally easy to follow</li> </ul>	<ul style="list-style-type: none"> <li>little evidence of organizational pattern</li> <li>no transitions</li> <li>somewhat difficult to follow</li> </ul>	<ul style="list-style-type: none"> <li>no organizational pattern evident</li> <li>difficult to follow</li> </ul>	<ul style="list-style-type: none"> <li>no attempt at organization present</li> <li>cannot follow</li> </ul>
<ul style="list-style-type: none"> <li>adequate word choice</li> <li>limited, predictable, or occasionally vague word choice</li> <li>some variety of word choice</li> </ul>	<ul style="list-style-type: none"> <li>word choice limited, inappropriate, or vague</li> <li>little variety of word choice</li> </ul>	<ul style="list-style-type: none"> <li>limited or inappropriate word choice may obscure meaning</li> <li>words/phrases repetitive and show minimal variety</li> </ul>	<ul style="list-style-type: none"> <li>incorrect word choice</li> <li>word choice shows no variety</li> </ul>
<ul style="list-style-type: none"> <li>adequate topic sentence</li> <li>uses complete sentences</li> <li>varied sentence structure attempted</li> <li>generally simple sentence structures</li> </ul>	<ul style="list-style-type: none"> <li>weak topic sentence</li> <li>occasional sentence fragment or run-on sentence</li> <li>limited to simple sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>topic sentence not evident</li> <li>excessive use of sentence fragments or run-on sentences</li> <li>limited to simple sentence structure</li> <li>sentences difficult to understand</li> </ul>	<ul style="list-style-type: none"> <li>no topic sentence</li> <li>no complete sentences</li> <li>sentence structure basic/below grade level</li> </ul>
<ul style="list-style-type: none"> <li>generally correct spelling, punctuation, and capitalization</li> <li>some errors in grammar and usage</li> <li>errors do not prevent understanding</li> </ul>	<ul style="list-style-type: none"> <li>some errors in spelling, punctuation, and capitalization</li> <li>errors in grammar and usage</li> <li>errors may prevent understanding</li> </ul>	<ul style="list-style-type: none"> <li>errors in spelling, punctuation, and capitalization</li> <li>frequent errors in grammar and usage</li> <li>errors prevent understanding</li> </ul>	<ul style="list-style-type: none"> <li>critical errors in spelling, punctuation, and capitalization/below grade level</li> <li>critical errors in grammar and usage/below grade level</li> <li>errors prevent understanding</li> </ul>
<b>3</b>	<b>2</b>	<b>1</b>	